

# Level C CCRS Checklist

# ELA

Name \_\_\_\_\_

Reading		
Date of Mastery		TABE M
	Refer to details and examples in a text when explaining what the text says explicitly. (RI/RL.4.1) <b>Anchor 1</b>	7, 14, 39, <b>7, 47A, 47B</b>
	Quote accurately from a text when explaining what it says explicitly and when drawing inferences. (RI/RL.5.1)	34, <b>10, 42A, 42B</b>
	Draw inferences from a text. (RI/RL.4.1)	11, 24, 26, 27, 32A, 32B, 47A, 47B, <b>5, 21, 27, 37A, 37B, 45</b>
	Determine the main idea of a text. (RI.4.2) <b>Anchor 2</b>	3, 15, 18, 22, 36, <b>13, 23</b>
	Explain how key details support the main idea. (RI.4.2)	2, 8, 45, <b>4, 11, 16, 17, 26, 31, 39</b>
	Summarize the text. (RI.4.2)	1, 5, 12, 31, <b>36, 44</b>
	Determine the theme of a story from details in the text. (RL.4.2)	29, <b>1, 32, 34</b>
	Explain historical/scientific events, procedures, ideas, or concepts; include what happened and why, based on specific information in the text. (RI.4.3) <b>Anchor 3</b>	<b>6</b>
	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a topic or subject area. (RI.3.4) <b>Anchor 4</b>	21, <b>9, 43</b>
	Use context as a clue to the meaning of a word or phrase.	10, 43, <b>2, 25</b>
	definitions	4
	examples	13, 38, <b>22</b>
	restatements	<b>3, 15</b>
	cause/effect relationships	16, <b>24</b>
	comparisons in text	33
	Use common, grade-appropriate affixes and roots as clues to the meaning of a word.	35, <b>38, 40</b>
	Use figurative language to determine the meaning of words and phrases as they are used in a text.	<b>35</b>
	similes	28, <b>33A, 33B</b>
	metaphors	30A, 30B

TABE 11 in Regular Print

TABE 12 in **Bold**

	Describe the overall structure of a text. (RI.4.5) <b>Anchor 5</b>	44, <b>14A</b> , <b>14B</b> , <b>18</b>
	chronology	17, 37, <b>8</b> , <b>28</b>
	compare/contrast	
	cause/effect	
	problem/solution	6
	Compare and contrast the overall structure of two or more texts. (RI.5.5)	19, <b>30A</b> , <b>30B</b>
	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI.5.6) <b>Anchor 6</b>	20, 40A, 40B, 41A, 41B, <b>46</b>
	Describe how a narrator's or speaker's point of view influences how events are described. (RL.5.6)	
	Interpret information presented visually, orally, or quantitatively ( <i>charts, graphs, diagrams, etc.</i> ) and explain how the information contributes to an understanding of the text in which it appears. (RI.4.7) <b>Anchor 7</b>	9A, 9B, 42A, 42B, 46A, 46B, <b>12</b> , <b>19</b>
	Draw on information from multiple print or digital sources to quickly locate an answer to a question or solution to a problem. (RI.5.7)	
	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points. (RI.5.8) <b>Anchor 8</b>	23, 25A, 25B, <b>41A</b> , <b>41B</b> , <b>20A</b> , <b>20B</b>
	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI.5.9) <b>Anchor 9</b>	<b>29A</b> , <b>29B</b>
	Read and comprehend complex literary and informational texts independently and proficiently. (ATOS 4.97-7.03) <b>Anchor 10</b>	