

# Level D CCRS Checklist

# ELA

Name \_\_\_\_\_

Reading		TABE D
Date of Mastery		
	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RI/RL.7.1) <b>Anchor 1</b>	4, 18, 34, 39B, <b>17, 27B, 31, 34B, 44</b>
	Cite specific textual evidence to support analysis of science and technical texts. (RST.6-8.1)	13B, 6, <b>9B, 15A, 15B</b>
	Make an inference. (RI/RL.7.1)	<b>4, 16, 18, 20</b>
	Draw a conclusion. (RST.6-8.2) <b>Anchor 2</b>	19, 37A, 37B, 39A, <b>3</b>
	Determine the central idea of a text. (RI/RL.6.2)	1, 6A, 13A, 42A, <b>8A, 23, 36A</b>
	Determine how the central idea of a text is conveyed through particular details. (RI/RL.6.2)	2, 6B, 11A, 11B, 31, 42B, <b>8B, 11, 33, 36B, 37, 43</b>
	Determine a theme of a text. (RI/RL.6.2)	44
	Determine how the theme of a text is conveyed through particular details. (RI/RL.6.2)	20, 27, 45, 46, <b>5, 19</b>
	Provide a summary of the text distinct from personal opinions or judgments. (RI/RL.6-8.2)	8, 23, 47, <b>22, 25</b>
	Analyze how a text makes connections among and distinctions between individuals, ideas, or events ( <i>through comparisons, analogies, or categories</i> ). (RI.8.3) <b>Anchor 3</b>	3, 40A, 40B, <b>30</b>
	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. (RST.6-8.3)	32
	Determine the meaning of words and phrases as they are used in a text. (RI/RL.6.4) <b>Anchor 4</b>	26, 43, <b>2, 21, 29, 35</b>
	figurative	<b>7, 1</b>
	connotative	
	technical	14, 35, <b>14, 41</b>
	Analyze the impact of a specific word choice on meaning and tone. (RI/RL.6.4)	22
	Analyze how a particular sentence, paragraph, chapter or section fits into the overall structure of a text and contributes to the development of the ideas. (RI.6.5) <b>Anchor 5</b>	21, 30, 36, <b>7, 12, 42</b>

TABE 11 in Regular Print

TABE 12 in **Bold**

	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (RI.7.5)	5, 9, 24, 38, <b>9A</b> , <b>24, 27A</b> , <b>34A, 45</b>
	Determine an author's point of view or purpose in a text. (RI.8.6) <b>Anchor 6</b>	10A, 12A, 15, 33, <b>10A, 26</b> , <b>39A, 46</b>
	Analyze how an author acknowledges and responds to conflicting evidence or viewpoints. (RI.8.6)	<b>32</b>
	Identify aspects of a text that reveal an author's point of view or purpose. (RH.6-8.6)	10B, 12B, 25, 28, 41, <b>10B</b> , <b>39B, 47</b>
	Integrate information presented in different media or formats ( <i>charts, graphs, photographs, videos, maps, etc.</i> ) as well as in words to develop a coherent understanding of a topic or issue. (RI.6.7) <b>Anchor 7</b>	17, 29
	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually ( <i>flowchart, diagram, model, graph, table, etc.</i> ) (RST.6-8.7)	
	Delineate and evaluate the argument and specific claims in a text. (RI.8.8) <b>Anchor 8</b>	16, <b>13</b> , <b>28A, 28B</b> , <b>38, 40A</b> , <b>40B</b>
	Assess whether an argument's reasoning is sound and the evidence is relevant and sufficient. (RI.8.8)	
	Recognize when irrelevant evidence is introduced in an argument. (RI.8.8)	
	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. (RI.8.9) <b>Anchor 9</b>	
	Read and comprehend complex literary and informational texts independently and proficiently. (ATOS 7.00-9.98) <b>Anchor 10</b>	