

Level E CCRS Checklist

ELA

Name _____

Reading		TABE A
Date of Mastery		
	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RI/RL.9-10.1) Anchor 1	13B, 26, 39, 46A, 46B, 11, 12B, 26B, 28A, 28B, 39, 44A, 44B
	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. (RH.6-8.1)	
	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. (RST.9-10.1)	7A, 7B
	Make an inference. (RI/RL.9-10.1)	12, 13A, 34A, 22, 23
	Draw a conclusion. (RST.11-12.2) Anchor 2	17
	Determine the central idea of a text. (RI/RL.9-10.2)	1, 28A, 44, 1, 8A, 29A, 38, 42, 45
	Analyze the development of a central idea over the course of a text, including how it emerges and is shaped and refined by specific details. (RI/RL.9-10.2)	15B, 16, 19, 21B, 28B, 30, 8B, 21, 29B, 31, 33
	Determine the theme of a text. (RI/RL.9-10.2)	11
	Analyze the development of a theme over the course of a text, including how it emerges and is shaped and refined by specific details. (RI/RL.9-10.2)	33, 34B, 34
	Provide an objective summary of the text. (RI/RL.9-10.2)	36
	Summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. (RST.11-12.2)	4, 35, 12A, 20, 26A
	Analyze a complex set of ideas or sequence of events. (RI.11-12.3) Anchor 3	2A, 2B, 45, 18
	Explain how specific individuals, ideas, or events interact and develop over the course of a text. (RI.11-12.3)	41, 42, 35A, 35B
	Analyze in detail a series of events, and determine whether earlier events caused later ones or simply preceded them. (RH.9-10.3)	7, 13A, 13B
	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. (RST.9-10.3)	
	Determine the meaning of words and phrases as they are used in a text. (RI/RL.9-10.4) Anchor 4	25, 27, 31, 38, 6, 10, 46

TABE 11 in Regular Print

TABE 12 in **Bold**

	figurative	14
	connotative	
	technical	
	roots, prefixes, suffixes	37
	Analyze the cumulative impact of specific word choices on meaning and tone. (RI/RL.9-10.4)	24, 29, 32, 24 , 32
	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context. (RST.9-10.4)	17
	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (<i>section or chapter</i>). (RI.9-10.5) Anchor 5	3, 5B, 8B, 9A, 15A, 20, 21A, 43, 47, 2 , 9A, 9B , 19, 43B , 47A, 47B
	Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging. (RI.11-12.5)	25, 43A
	Determine an author's point of view or purpose in a text. (RI.9-10.6) Anchor 6	6, 3, 40
	Analyze how an author uses rhetoric to advance a point of view or purpose. (RI.9-10.6)	8A, 9B, 22B, 40, 16A, 16B , 27A, 27B , 41
	Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (satire, sarcasm, irony or understatement). (RL.11-12.6)	36A, 36B, 37A, 37B
	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. (RH.9-10.6)	23A, 23B, 14, 15A , 15B
	Integrate quantitative or technical analysis (charts, research data) with qualitative analysis in print or digital text. (RH.9-10.7) Anchor 7	
	Translate quantitative or technical information expressed in words in a text into visual form (<i>table, chart, etc.</i>). (RST.9-10.7)	
	Translate information expressed visually or mathematically into words. (RST.9-10.7)	
	Integrate and evaluate multiple sources of information presented in different media or formats (<i>visually, quantitatively</i>) as well as in words in order to address a question or solve a problem. (RI.11-12.7)	
	Delineate and evaluate the argument and specific claims in a text. (RI.9-10.8) Anchor 8	5A, 10A, 18A, 30A , 30B
	Assess whether an argument's reasoning is valid and the evidence is relevant and sufficient.	10B, 18B, 22A, 5
	Identify false statements and fallacious reasoning in an argument.	4

TABE 11 in Regular Print
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	Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts. (RI.9-10.9) Anchor 9	
	Analyze 17th, 18th, and 19th century foundational U.S. documents of historical and literary significance (including <i>The Declaration of Independence</i> , <i>the Preamble to the Constitution</i> , <i>the Bill of Rights</i> , and <i>Lincoln's Second Inaugural Address</i>) for their themes, purposes, and rhetorical features. (RI.11-12.9)	
	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. (RST.9-10.9)	
	Read and comprehend complex literary and informational texts independently and proficiently. (ATOS Level 11.20-14.10) Anchor 10	