

Welcome!

We would like to know who attends the training today, so please sign in via chat:

- ▶ Name
- ▶ Agency
- ▶ Email address

In order for us to be able to verify your attendance at today's training, we need the above information.

If you are having difficulty with the program, please chat to:

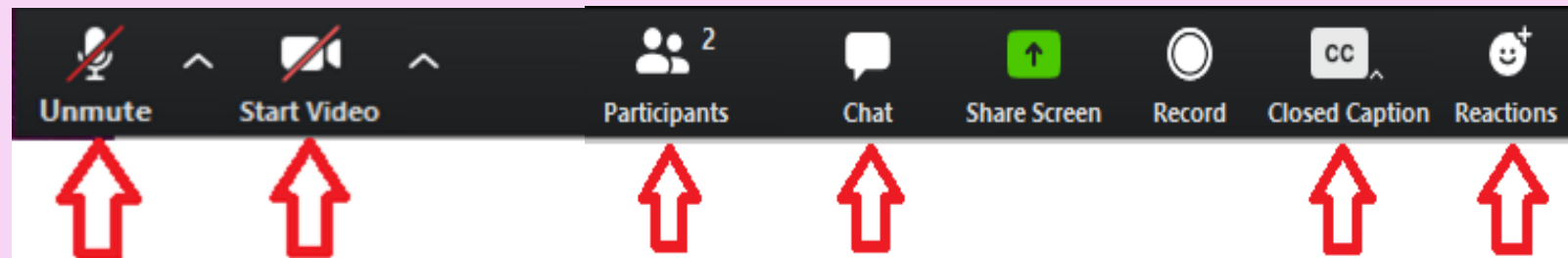
- ▶ Marty Olsen
- ▶ Stacy Everding

See below for links to materials:

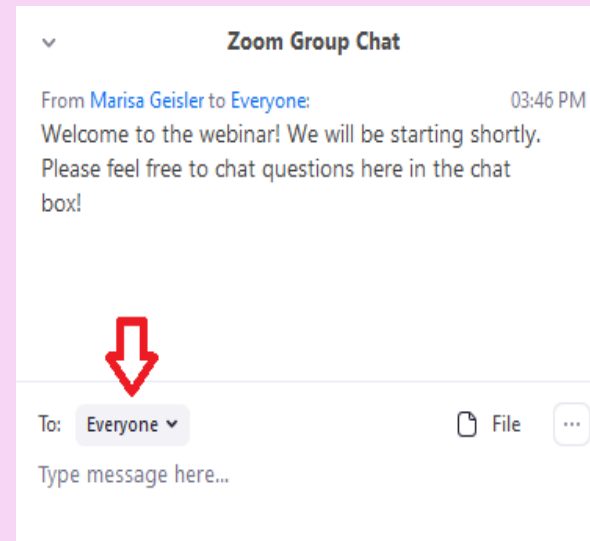
<https://tinyurl.com/y4tebxac>

For tech help, private chat to Marty Olsen or Stacy Everding

- In the upper right corner – choose view
- At the bottom (hover your mouse to reveal)



Keep mic and video off
(looks like this – red line)



TABE[®] IMPLEMENTATION TRAINING

(Tests of Adult Basic Education)

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TRAINING MATERIALS

- **TABE PPT**
- **TABE ACTIVITIES**
- **TABE 11&12 MAXIMUM ALLOWABLE TESTING TIMES**
- **TABE 11&12 CALCULATORS**
- **TABE 11&12 SCORING LEVELS BEST PRACTICE GUIDANCE**
- **TABE 11&12 SCALE SCORE AND NRS LEVELS**
- **TABE 11&12 SCANNER REQUIREMENTS**
- **TABE 11/12 INSIGHT PLATFORM – ONLINE PRACTICE**
- **TABE 11&12 CERTIFICATE TRAINING PARTS 1&2**
- **TABE ONLINE ON-DEMAND TRAINING VIDEOS**
- **Link to additional training materials**

<https://tinyurl.com/y4tebxac>

TRAINING OBJECTIVES

Following the training, participants will be able to:

- ▶ Understand TABE® 11&12 and how to use it to guide instruction
- ▶ TABE® following standardized testing procedures
- ▶ Use TABE® with learners who have specialized requirements
- ▶ Understand TABE® test levels, and use tools to determine appropriate pre- and post-test levels
- ▶ Become familiar with TABE Online



Introductions

Getting to Know you POLL:

- ▶ Current role with ABE
- ▶ ABE Experience:
 - ▶ 0-6 months (since COVID 19 closures)
 - ▶ 6 months to 2 years
 - ▶ 2 - 5
 - ▶ 5+ Years

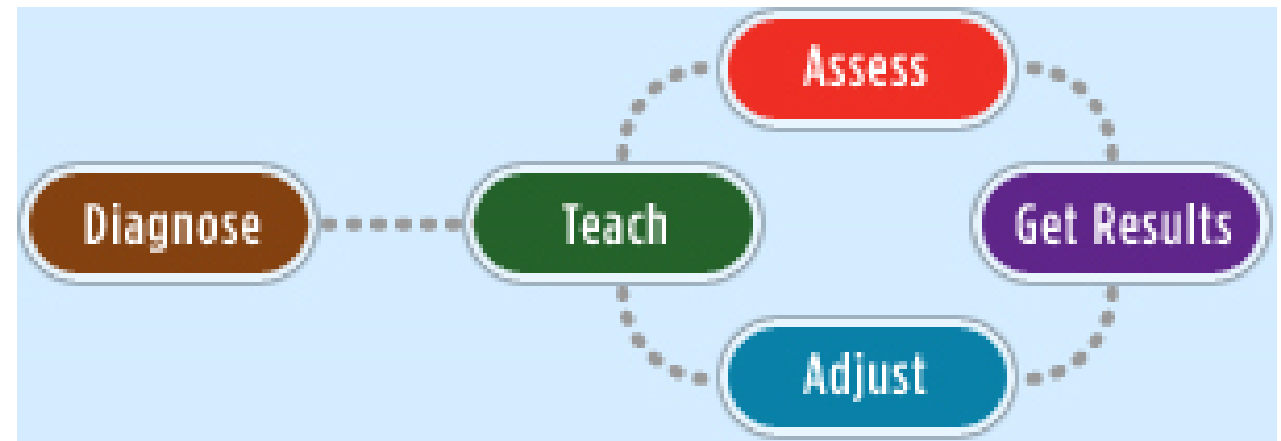
HISTORY OF TABE®

- **TABE 1 & 2** **1964**
- **TABE 3 & 4** **1974-1975**
- **TABE 5 & 6** **1983**
- **TABE 7 & 8** **1994**
- **TABE 9 & 10** **2003-2004**
- **TABE 11 & 12** **2017-2018**

TABE® 11&12 SYSTEM PROVIDES

► Assessment – 2 Forms, 5 Levels

- L – Literacy
- E – Easy
- M – Medium
- D – Difficult
- A - Advanced



► Placement – Locator Test

► Growth – Pre and Post-tests

APPROPRIATE USE OF TABE®

- ▶ English (first language) speakers entering ABE or GED classes
- ▶ English as a Second Language speakers with CASAS scores of **236+** (Life & Work)
- ▶ **Not recommended** for English as a Second Language speakers with CASAS scores below 236

PLACEMENT OF STUDENTS

Each level of TABE® is designed to measure a different grade level content range.

Reading and Language

Test Level	Grade Range
L (Literacy)	0 – 1.9
E (Easy)	2.0 – 3.9
M (Medium)	4.0 – 5.9
D (Difficult)	6.0 – 8.9
A (Advanced)	9.0 – 12.9

Mathematics

Test Level	Grade Range
L (Literacy)	0 – 1.9
E (Easy)	2.0 – 3.9
M (Medium)	4.0 – 6.5
D (Difficult)	6.0 – 8.9
A (Advanced)	9.0 – 12.9

ASSESSMENT ACCOMMODATIONS

TABE® is available in:

- ▶ Large-print
- ▶ Braille
- ▶ Audio CD format
- ▶ Text-to-Speech tool available in DRC INSIGHT

Supplemental Intake Form – Question 1

12

First Question for Supplemental Intake Form

To help you determine if the enrolling student has a disability, simply add the following question to your current intake/registration form. If the student marks “yes”, use the attached “Supplemental Disability Registration Form” to gain more information about their disability and needs in the classroom. This form can help you learn more about the student, if they need accommodations, and if they are an appropriate fit for Adult Basic Education.

If the student has a case worker, social worker, guardian or family member that you may want to contact, ask them to sign the “Consent for Release of Information” form. This will allow you to contact, share, and gain information from the students support system and provide you with information to best serve the individual.

Contact Wendy Sweeney at PANDA with any questions. 763-504-4095 or wendy_sweeney@rdale.org

Have you ever been diagnosed with a condition that could impact your learning (i.e. mental health, ADHD, developmental disability, learning disability, brain injury, vision or hearing loss, etc.)?

_____YES

_____NO

LINK

ASSESSMENT ACCOMMODATIONS

3 Categories of Accommodations:

Category 1 – does not affect the interpretation of the scores.

“take the test alone or in a study carrel”

Category 2 – may have an effect on student performance and should be considered when interpreting individual test scores.

“use extra time for a timed test”

Category 3 – likely to change what is being measured and have an effect that alters the interpretation of individual scores.

“use a calculator for a mathematics computation test”

Minnesota Adult Basic Education Portal

<https://mn.abedisabilities.org/accommodations/tabe-test-of-adult-basic-education/>

TABE® – A STANDARDIZED ASSESSMENT

All programs must administer and score the TABE tests exactly according to the test developer's directions, in order to keep the process as consistent as possible across the state/country.

Follow standardized testing procedures:

- Use proper timing
- Read script verbatim
- Do not review questions prior to testing
- Do not answer questions regarding test during testing
- Do not go over test with students after testing
- Follow test directions explicitly
- Ensure comparable testing situation for all examinees

ADMINISTERING THE LOCATOR TEST

TABE® 11&12 Locator Test	
Test	Testing Time
Reading	0:35
Math Part 1	0:10
Math Part 2	0:10
Language	0:20
TOTAL	1:15

SCORING THE LOCATOR TEST/ASSIGNING PRETEST BASED ON NUMBER CORRECT¹⁶

If a student scores less than 6 on the Locator, it may indicate that a Level L should be administered. Use previous information on the examinee's performance to determine appropriate TABE pretest.

TABE® 11&12

Reading	Math	Language	TABE Level
0-5	0-5	0-5	E
6-11	6-9	6-10	M
12-15	10-12	11-13	D
16-19	13-16	14-16	A

USE THE LOCATOR INFORMATION TO DETERMINE THE APPROPRIATE PRETEST

Reading	Math	Language	TABE Level
0-5	0-5	0-5	E
6-11	6-9	6-10	M
12-15	10-12	11-13	D
16-19	13-16	14-16	A

1. Sandra got 10 correct on the Reading test. What pretest should be administered? **M**
2. Jamal got 6 correct on the Math test. What pretest should be administered? **M**
3. Nelly got 8 correct on the Language test. What pretest should be administered? **M**
4. Richard got 12 correct on the Reading test. What pretest should be administered? **D**
5. Andrea got 11 correct on her Language test. What pretest should be administered? **D**
6. Molly got 13 correct on her Math test. What pretest should be administered? **A**



TABE 11&12 Maximum Allowable Testing Times

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Math

Level	Part 1 Testing Times	Part 2 Testing Times
E	65 minutes	
M	55 minutes	10 minutes
D	35 minutes	30 minutes
A	30 minutes	35 minutes

Reading

Level	Part 1 Testing Times	Part 2 Testing Times
E	50 minutes	50 minutes
M	50 minutes	50 minutes
D	50 minutes	50 minutes
A	50 minutes	50 minutes

Language

Level	Testing Times
E	55 minutes
M	55 minutes
D	55 minutes
A	55 minutes

Locator Test

Subtest	Testing Times	
Reading	35 minutes	
Language	20 minutes	
Math	10 minutes (Part 1)	10 minutes (Part 2)

LINK

BREAK - 10 minutes

<https://www.youtube.com/watch?v=Pm2BvdiZUXA>

PREPARING FOR PAPER TESTING

▶ Each Examiner needs:

- ▶ Test Directions
- ▶ TABE test book
- ▶ Answer Key

▶ Each Examinee needs:

- ▶ TABE test book
- ▶ Answer document

▶ Additional Materials needed for each examinee:

- ▶ Pencils
- ▶ Scratch paper for Math
- ▶ Ruler for Math, Level E (Form 12)
- ▶ Protractor for Math, Level M only
- ▶ Basic 4-function calculator for Math – Part 2 Level M only
- ▶ Scientific calculator for Math – Part 2 Levels D and A only

ADMINISTERING THE PRETEST



Tests of Adult Basic Education

LEVEL D

TABE 11 & 12 READING PRACTICE ITEMS

Read the passage. Then answer questions 1 through 5.

Quirky Quicksand

- 1 Quicksand has a reputation that it does not deserve. In a typical Hollywood movie scene, a character accidentally wanders into quicksand. Sometimes, the terrified character sinks quickly out of sight, leaving only a hat floating on the surface. At other times, a dramatic escape involves grabbing a nearby tree branch or the hand of another character.
- 2 It is true that you will begin to sink if you step into quicksand. However, you will not be sucked in and swallowed whole. The depth of quicksand ranges from a few inches to four feet. A person of average height probably will sink only waist-deep.
- 3 Quicksand can form almost any place where water flows beneath a sandy surface. Some common areas for quicksand include river deltas, shores, and sandy creek beds.

HAND- SCORING TABE® 11&12

***Note: Field test questions don't count in the total score.**

Level E—Form 11

SCORING GUIDELINES

Reading—Part 1:

Question 21

2 points: Correct responses for both Part A and Part B.

1 point: Correct response for Part A, but incorrect or partially incorrect response for Part B.

0 points: Incorrect responses for both parts **OR** incorrect response for Part A with correct or partially correct response for Part B.

Reading—Part 2:

Question 34

2 points: Correct responses for both Part A and Part B.

1 point: Correct response for Part A, but incorrect or partially incorrect response for Part B.

0 points: Incorrect responses for both parts **OR** incorrect response for Part A with correct or partially correct response for Part B.

Field Test Question 37

2 points: Two correct responses selected with 0 incorrect responses selected.

1 point: One correct response selected with 0 or 1 incorrect response selected **OR** two correct responses selected with 1 incorrect response selected.

0 points: No correct responses selected **OR** two or more incorrect responses selected.

Question 46

2 points: Two correct responses selected with 0 incorrect responses selected.

1 point: One correct response selected with 0 or 1 incorrect response selected **OR** two correct responses selected with 1 incorrect response selected.

0 points: No correct responses selected **OR** two or more incorrect responses selected.

Question 47

2 points: Correct responses for both Part A and Part B.

1 point: Correct response for Part A, but incorrect response for Part B.

0 points: Incorrect responses for both parts **OR** incorrect response for Part A with correct response for Part B.

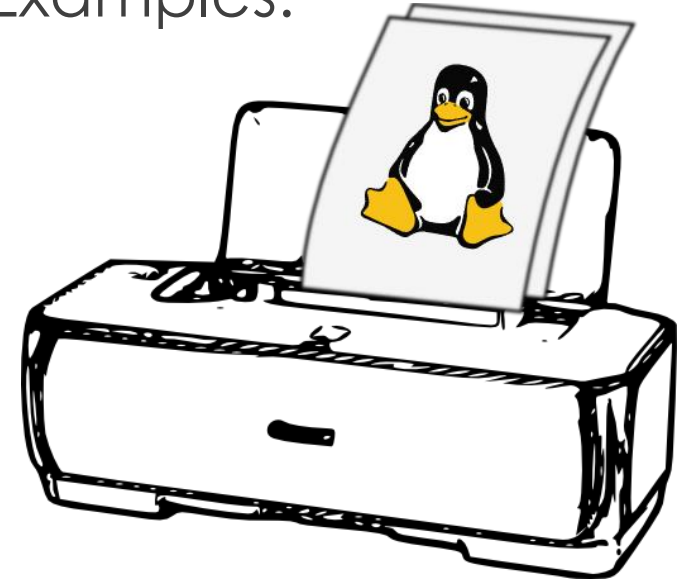
***Note scoring for 2-part questions**

Field Test Question Value (Do not include in Total Score)

Number 5	Number 6	Number 35	Number 36	Number 37	Number 38	Number 39
1 point	1 point	1 point	1 point	2 points	1 point	1 point

TABE® Scanning and Scoring

- ▶ **Web-based; No Test-Mate software required**
- ▶ **Scanning can be done on plain paper scanners** – Examples:
 - ▶ Epson Workforce ES-300 - \$249
 - ▶ Epson Workforce ES-500 - \$329
 - ▶ FUJITSU Document Scanner fi-7160 - \$879
- ▶ **Dual read, Continuous feed, TWAIN compliant**
 - ▶ Future enhancement – office copy machines
 - ▶ Future enhancement – cell phone capture pictures
- ▶ **All data stored in the TABE database also used by TABE Online**



Interpreting Scale Scores

Symbols/Meanings/Recommendations

https://tabetest.com/PDFs/TABE_11_12_Scoring_Best_Practice_Guidelines.pdf

LINK

SCORE REPORT SYMBOL	MEANING OF THE SYMBOL	EFFECT ON THE STUDENT'S SCORE	RECOMMENDED CHANGE
Plus Sign (+) after the scale score	Student scored more than one NRS level above the target level.	The student's score is set to the highest possible scale score for that test level.	You may want to test the student with a higher level of TABE to better assess their ability level.
Minus Sign (-) after the scale score	Student scored one NRS level below target level.	The student's score is set to the lowest possible scale score for that test level.	You may want to test the student with one level lower of TABE to better assess their ability level. In addition, the student will likely need to have extended instruction to be ready to demonstrate an NRS gain on a post test.
Out of Range (O/R) in place of the NRS level and N/A in place of the scale score	Student scored more than one NRS level below the target level	The student does not receive a scale score or NRS level.	The student should take a lower level of TABE.

Can we use a score that is in the invalid range?

- ▶ There are no scores that fall into the invalid range. If a score is too low, no scale score is available. If a score is on the high end, the score is given a + sign, but number does not increase.
- ▶ If a score falls into the high or low range (- or +), it would be wise to retest.

TABE® 11&12 SCORING

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Table 29. Reading Level M

	Form 11			Form 12		
Raw Score	Scale Score	SEM	NRS Level	Scale Score	SEM	NRS Level
0	N/A	N/A	O/R	N/A	N/A	O/R
1	N/A	N/A	O/R	N/A	N/A	O/R
2	N/A	N/A	O/R	N/A	N/A	O/R
3	N/A	N/A	O/R	N/A	N/A	O/R
4	N/A	N/A	O/R	N/A	N/A	O/R
5	N/A	N/A	O/R	N/A	N/A	O/R
6	N/A	N/A	O/R	N/A	N/A	O/R
7	N/A	N/A	O/R	N/A	N/A	O/R
8	442-	14	2	442-	15	2
9	442-	14	2	442-	15	2
10	442-	14	2	442	15	2
11	442	14	2	447	14	2
12	447	13	2	452	14	2
13	451	13	2	457	13	2
14	455	13	2	461	13	2
15	459	12	2	465	13	2
16	463	12	2	469	13	2
17	467	11	2	473	12	2

NA – with a low raw score, no score is available OR – scores are “out of range”

*No score can be recorded in SiD – Student needs to take an easier test.

These scale scores can be reported in SiD.
NOTE: Both Forms 11&12 are on one chart.

TABE® 11&12 SCORING

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Table 29. Reading Level M (continued)

	Form 11			Form 12		
Raw Score	Scale Score	SEM	NRS Level	Scale Score	SEM	NRS Level
32	529	17	3	538	17	4
33	535	17	3	544	18	4
34	541	18	4	550	18	4
35	548	19	4	557	20	4
36	555	21	4	564	21	4
37	563	22	4	572	22	4
38	572	23	4	575+	24	4
39	575+	25	4	575+	27	4
40	575+	28	4	575+	30	4
41	575+	30	4	575+	34	4
42	575+	35	4	575+	39	4
43	575+	41	4	575+	48	4
44	575+	52	4	575+	61	4
45	575+	75	4	575+	78	4
46	575+	78	4	575+	78	4
47	575+	78	4	575+	78	4

Consider retesting with a higher form.

Scale score with + is highest possible to record for test

These scale scores can be reported in SiD.
NOTE: Both Forms are on one chart.

SCALE SCORE PRACTICE

- Sally scored 7 on her Reading (Form 11).

1. Is this a valid score? **No**
2. What is your recommendation?

Retest with Level E

- Jolene scored 20 on her Reading (Form 12).

1. What is her scale score? **485**
2. What is her NRS level? **Level 2**

- Talia scored 28 on her Reading (Form 11)

1. What is her scale score? **509**
2. What is her SEM? **14**
3. What is her NRS level? **Level 3**

Table 29. Reading Level M

Raw Score	Form 11			Form 12		
	Scale Score	SEM	NRS Level	Scale Score	SEM	NRS Level
0	N/A	N/A	O/R	N/A	N/A	O/R
1	N/A	N/A	O/R	N/A	N/A	O/R
2	N/A	N/A	O/R	N/A	N/A	O/R
3	N/A	N/A	O/R	N/A	N/A	O/R
4	N/A	N/A	O/R	N/A	N/A	O/R
5	N/A	N/A	O/R	N/A	N/A	O/R
6	N/A	N/A	O/R	N/A	N/A	O/R
7	N/A	N/A	O/R	N/A	N/A	O/R
8	442-	14	2	442-	15	2
9	442-	14	2	442-	15	2
10	442-	14	2	442	15	2
11	442	14	2	447	14	2
12	447	13	2	452	14	2
13	451	13	2	457	13	2
14	455	13	2	461	13	2
15	459	12	2	465	13	2
16	463	12	2	469	13	2
17	467	12	2	473	13	2
18	471	12	2	477	13	2
19	474	12	2	481	13	2
20	478	12	2	485	13	2
21	482	12	2	489	13	2
22	485	12	2	493	13	2
23	489	13	2	497	13	2
24	493	13	2	501	13	3
25	497	13	2	505	14	3
26	501	13	3	509	14	3
27	505	14	3	514	14	3
28	509	14	3	518	15	3
29	514	15	3	523	15	3
30	519	15	3	528	16	3

TABE® 11&12 SCALE SCORE AND NRS LEVELS

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The scores on these charts reflect the valid scores found in SiD.

Reading						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-441	442-541	n/a	n/a	n/a	n/a
TABE E	310-441	442-500	501-535	n/a	n/a	n/a
TABE M	n/a	442-500	501-535	536-575	n/a	n/a
TABE D	n/a	n/a	501-535	536-575	576-616	n/a
TABE A	n/a	n/a	n/a	536-575	576-616	617-800
Mathematics						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-448	448-485	n/a	n/a	n/a	n/a
TABE E	310-448	449-495	496-536	n/a	n/a	n/a
TABE M	n/a	454-495	496-536	537-595	n/a	n/a
TABE D	n/a	n/a	501-536	537-595	596-656	n/a
TABE A	n/a	n/a	n/a	537-595	596-656	657-800
Language						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-457	458-510	n/a	n/a	n/a	n/a
TABE E	310-457	458-510	511-546	n/a	n/a	n/a
TABE M	n/a	459-510	511-546	547-583	n/a	n/a
TABE D	n/a	n/a	513-546	547-583	584-630	n/a
TABE A	n/a	n/a	n/a	549-583	584-630	531-800

****Note:** n/a is denoted for those NRS levels that are higher or lower than allowed for a given TABE level.

LINK

TABE® 11 & 12 GRADE RANGES

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READING

NRS Level	Grade Range Guideline	Grade	Scale Score Range
1	K-1	K	300-371
		1	372-441
2	2-3	2	442-471
		3	472-500
3	4-5	4	501-518
		5	519-535
4	6-8	6	536-549
		7	550-562
		8	563-575
5	9-10	9	576-596
		10	597-616
6	11-12	11	617-709
		12	710-800

- ▶ To help programs transition from grade equivalents to scale scores, DRC has provided these Grade Range tables.
- ▶ This information is intended to help programs that have used grade equivalents to identify the appropriate scale score ranges

TABE® 11 & 12 GRADE RANGES

MATHEMATICS

NRS Level	Grade Range Guideline	Grade	Scale Score Range
1	K-1	K	300-374
		1	375-448
2	2-3	2	449-472
		3	473-495
3	4-5	4	496-516
		5	517-536
4	6-8	6	537-556
		7	557-576
		8	577-595
5	9-10	9	596-626
		10	627-656
6	11-12	11	657-729
		12	730-800

LANGUAGE

NRS Level	Grade Range Guideline	Grade	Scale Score Range
1	K-1	K	300-379
		1	380-457
2	2-3	2	458-484
		3	485-510
3	4-5	4	511-529
		5	530-546
4	6-8	6	547-559
		7	560-571
		8	572-583
5	9-10	9	584-607
		10	608-630
6	11-12	11	631-716
		12	717-800

Post-testing Questions

☐ When can we post-test?

LINK

- ☐ Students must have at least 40 hours of attendance before a post-test can be administered.

☐ How do we know what post-test to give?

- ☐ Generally, if the pretest score was in the low to mid-range of the level, you should use the opposite form of the same level.
- ☐ If the pretest score was in the upper range of the level, you should check to ensure that the student can earn a level gain in that same level. If so, again administer the opposite form of the same level.
- ☐ If the pretest score was in the upper range of the level, and there is no possibility of earning a level gain in that level, you should administer the next higher level test as a post-test.

What is a Level Gain?

- ▶ A level gain is earned by a student when they move from one educational functioning level to a higher educational functioning level.
- ▶ Examples: Use info in your Activity Book, pages 7 and 8, to figure level gains

Minnesota ABE Core Federal Performance Targets

Adult Basic Education (ABE), Title II of the Workforce Innovation and Opportunity Act (WIOA)
Targets for Measurable Skill Gain (MSG)

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LINK

NRS Educational Functioning Level and Core Indicator Goals	MN FY 2017 (2016-17)*			FY 2019 (2018-19)*	FY 2020 (2019-20)*
	% Completing Each Level/Goal			% Earning Measurable Skill Gain	% Earning Measurable Skill Gain
	Target	MN Actual	U.S. Actual	Target	Target
<i>All ABE Levels</i>				43%*	44%*
<i>ABE 1: ABE Beginning Literacy</i>	78	60	48	61	61
<i>ABE 2: ABE Beginning Basic Education</i>	67	48	45	48	48
<i>ABE 3: ABE Intermediate Low</i>	50	41	42	43	43
<i>ABE 4: ABE Intermediate High</i>	34	37	42	40	41
<i>ABE 5: Low Adult Secondary</i>	26	29	52	46	52
<i>ABE 6: High Adult Secondary</i>	N/A**	28	42	36**	42%**
<i>All ESL Levels</i>	N/A*			43%*	44%*
<i>ESL 1: ESL Beginning Literacy</i>	48	45	44	45	45
<i>ESL 2: ESL Beginning Low</i>	58	56	50	56	56
<i>ESL 3: ESL Beginning High</i>	51	46	50	47	51
<i>ESL 4: ESL Intermediate Low</i>	39	39	45	42	45
<i>ESL 5: ESL Intermediate High</i>	35	35	39	37	37
<i>ESL 6: ESL Advanced</i>	16	23	24	25	26

****For ABE 6, the only way to earn a measurable skill gain is through completion of a high school or equivalency diploma, or to exit ABE and enter postsecondary education and training.**

A large blue square containing the text '12+' in a bold, yellow, sans-serif font. The '1' and '2' are connected, and the '+' is a simple cross shape.

New Students and Contact Hours

Starting May 1, 2020, the MDE Adult Education Office lifted the 12-hour restriction in SiD for new students with no pre-test during the school closure period. Enter the "COVID EFL Exemption" option in the student's assessment tab to enter 12+ hours.

These students' hours will count for state ABE funding but may not count for federal ABE funding. MDE Adult Education Office sent a memo April 29 via email.

How long will the exemption last?

MDE's Adult Education Office will consider reinstating the 12-hour restriction when:

In-person ABE testing can resume;
and/or

Remote testing options are approved
and available for all ABE programs and
students.

MDE will give ABE programs one-month
notice when reinstating the restriction.

Level Gain Activity

1. Nicole scored 500 on her Reading pretest, and 501 on her Reading post-test. Is this a level gain? **Yes (Level 2 to Level 3)**
2. Clint scored 501 on his Reading pretest, and 535 on his Reading post-test. Is this a level gain? **No (Both in Level 3)**
3. Saba scored 543 on her Language pretest, and 578 on her Language post-test. Is this a level gain? **Yes (Level 3 to Level 4)**
4. Marcus scored 540 on his Math pretest, and 580 on his Math post-test. Is this a level gain? **No (Both in Level 4)**

Reading

	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-441	442-541	n/a	n/a	n/a	n/a
TABE E	310-441	442-500	501-535	n/a	n/a	n/a
TABE M	n/a	442-500	501-535	536-575	n/a	n/a
TABE D	n/a	n/a	501-535	536-575	576-616	n/a
TABE A	n/a	n/a	n/a	536-575	576-616	617-800

Mathematics

	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-448	448-485	n/a	n/a	n/a	n/a
TABE E	310-448	449-495	496-536	n/a	n/a	n/a
TABE M	n/a	454-495	496-536	537-595	n/a	n/a
TABE D	n/a	n/a	501-536	537-595	596-656	n/a
TABE A	n/a	n/a	n/a	537-595	596-656	657-800

Language

	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-457	458-510	n/a	n/a	n/a	n/a
TABE E	310-457	458-510	511-546	n/a	n/a	n/a
TABE M	n/a	459-510	511-546	547-583	n/a	n/a
TABE D	n/a	n/a	513-546	547-583	584-630	n/a
TABE A	n/a	n/a	n/a	549-583	584-630	531-800

TABE 11&12/CCR Level/NRS Level/Lexile

TABE Level	Test Content Grade Level	CCR Level	NRS Level	Lexile Level
L	0 to 1.9	A	<u>Level 1</u> (Beginning ABE Literacy)	
E	2.0 to 3.9	B	<u>Level 2</u> (Beginning Basic Education)	420 to 820
M	4.0 to 5.9	C	<u>Level 3</u> (Low Intermediate Basic Education)	740 to 1010
D	6.0 to 8.9	D	<u>Level 4</u> (High Intermediate Basic Education)	925 to 1185
A	9.0 to 12.9	E	<u>Level 5</u> (Low Adult Secondary Education) <u>Level 6</u> (High Adult Secondary Education)	1050 to 1335 1185 to 1385

Where to Find Leveled Materials

<https://www.commonlit.org/>

<https://www.readworks.org/>

<https://newsela.org>

<https://www.readtheory.org>

<https://www.activelylearn.com/>

<https://www.crowdedlearning.org/skillblox>

<https://www.crowdedlearning.org/learn/projects>

TABE® 11&12 READING TEST – LEVEL L

- ▶ Foundational reading skills and reading texts to assess beginning readers who are functioning at a kindergarten to 1st grade level
- ▶ Group administered test, published in a non-reuseable, hand-scorable test book
- ▶ Items include both orally-administered and examinee-read stimuli formats
- ▶ Level L screens for
 - ▶ Visual/reversal problems
 - ▶ Auditory skills/sound discrimination
 - ▶ Beginning comprehension skills (listening, retention, and interpretation)

TABE® 11&12 READING TEST

- ▶ **47 test items at each level**
 - ▶ Level L – 4 passages
 - ▶ Level E – 7 passages
 - ▶ Level M – 8 passages
 - ▶ Level D – 9 passages
 - ▶ Level A – 9 passages
- ▶ **Approximately 3 minutes per question**
- ▶ **Aligned with CCR standards**
- ▶ **Texts from a broad range of disciplines including**
 - ▶ Technical, scientific, social studies and literary texts
- ▶ **Parts 1 and 2 can be administered at different times**

TABE® 11&12 READING TEST

- ▶ Only one or two technology-enhanced questions (in computer-based test)
- ▶ Includes 2-part, evidence-based questions (except Level L)
 - ▶ First part asks students to draw a conclusion or identify an aspect of style or structure
 - ▶ Second part asks student to identify a detail in the text that supports the conclusion or idea in the first part.

Evidence-Based 2-Part Questions

Level L	0
Level E	3
Level M	7
Level D	9
Level A	15

TABE® 11&12 MATH TEST

- **Test is 75 minutes long**
- **Level E (Form 12) allows the use of a ruler.**
- **Level M requires the use of a protractor and 4-function calculator.**
- **Levels D and A require the use of scientific calculator.**
- **Beginning at Level M, the computer-based test will include 2 to 4 technology-enhanced items.**
- **Teaching application along with computation better reflects how students will experience math in the world – real world application**

TABE® 11&12 LANGUAGE TEST

- **Test is 60 minutes long**
- **Beginning at Level E, the computer-based test will include 4 to 8 technology-enhanced items.**
- **Incorporates the skills previously assessed in the spelling, vocabulary, and language mechanics tests (in TABE 9&10)**

TABE® 11&12 Resources

- ▶ **Now available at tabetest.com >> Resources >> TABE 11&12**
 - TABE 11&12 Blueprints - <https://tabetest.com/resources-2/testing-information/blue-prints/>
 - TABE 11&12 Practice Items - <https://tabetest.com/resources-2/testing-information/tabe-1112-practice/>
 - TABE 11&12 Online Tools Training - <https://tabetest.com/resources-2/testing-information/online-tools-training/>
 - And much more!

LINK

MINNESOTA ABE ASSESSMENT POLICY

- ▶ ABE Accountability and NRS - <http://www.mnabe.org/abe-law-policy/mn-abe-policies>
- ▶ Pages 7 and 8 – approved assessments for use in Minnesota
- ▶ Pages 8 and 9 – Uniform Test Administration Times

Programs may assess individual learners who indicate they are leaving the program before the scheduled post-test time to maximize collection of paired test data. **However, testing must not occur before at least 40 hours of instruction.**

MINNESOTA ABE ASSESSMENT POLICY

- ▶ Page 13 - **Assessment Training Guidelines:**
 - ▶ New instructors should not administer assessments until they have participated in assessment training, which is offered by ABE supplemental service providers. All instructors administering tests must participate in ABE supplemental services-provided training for each test they administer at least once every 5 years.
 - ▶ Programs must maintain a record for each instructor administering tests that includes the date, trainer and location of each training completed by the instructor.

TRAINING OPTIONS

- ▶ **Face-to-face with state certified trainer (Summer Institute, Support Staff Conference, Regionals)**
- ▶ **Local trainings by request (martha.olsen@gmail.com) – need 8 to 10 participants to schedule**
- ▶ **Online at**
https://www.brainshark.com/drc/TABE11_12CertificationPartI
- ▶ **Online at**
https://www.brainshark.com/drc/TABE11_12CertificationPartII
(Password for both parts is tabecertdrc)



TABE Tests of Adult Basic Education

TABE Certification Training Parts 1 and 2

**Handout



Training Guidelines:

1. There are two sections to the TABE 11&12 Certification Training. Please click on the training links to listed here to access them.
https://www.brainshark.com/drc/TABE11_12CertificationPartI
https://www.brainshark.com/drc/TABE11_12CertificationPartII
Password for both parts: tabecertdrc
Note that each part has its own separate link.

Helpful Hints:

1. You can find a Training Progress Indicator in the upper right part of the training screen. It helps monitor your progress
2. Training time and exam scores are tracked in

PURCHASING TABE® 11&12

LINK

TABE 11&12 Online Testing

Item	Price Each
500 – 1,500	3.40
1501 – 3,000	3.20
3,001 – 6,000	2.87
6,001 – 10,000	2.57
10,001 – 30,000	2.32
30,000+	2.17

TABE 11&12 Paper Testing

Item	Price Each
Test Adm Manual	25.00
Test Directions (11&12)	32.50
Scoring Guide	30.50
Locator Test Booklets	86.50/25
Form L Consumable Answer Booklets	156.00/25
Test Booklets (E,M,D,A)	156.00/25
Answer Booklets	24.00/25

Ordering Online Tests?

- **You do not need to order tests yet, unless you want to. You can wait for the distribution from MDE.**
- **Each consortium (supersite) will receive a survey in the fall from MDE, asking if you want your free tests to be all CASAS, all TABE, or a mixture of both.**
- **Each consortium (supersite) will be assigned a specific number of online test administrations, based on the number of tests you administered during last reporting year.**

BREAK - 10 minutes

<https://www.youtube.com/watch?v=Pm2BvdiZUXA>

Poll



TABE Online

TABE Online Intro Webinar Jan 2019



LINK

TABE® ONLINE ON-DEMAND TRAINING VIDEOS

55

These online videos have been updated for TABE® 11&12

TITLE	ON-DEMAND LINK
Quickstart Guide Training for TABE Online (11/12 Version) (Short live demos of most common TABE Portal functionalities. Please download the Quickstart Guide document for this training.)	https://www.brainshark.com/drc/TABE_ONL_1112_QuickstartGuide
TABE Online Managing Users in the DRC IN-SIGHT Portal (11/12 Version) (Adding new Portal user accounts, assigning permissions, and managing user accounts.)	https://www.brainshark.com/drc/TABE_ONL_1112_Manage_Users
TABE Online Student Management in the DRC INSIGHT Portal (11/12 Version) (Adding students/examinees, editing student information, checking student status. Includes brief overviews of Teacher Management and Student Group Management Menus)	https://www.brainshark.com/drc/TABE_ONL_1112_Manage_Students
TABE Online Test Session Management in the DRC INSIGHT Portal (11/12 Version) (Adding, editing, monitoring test sessions; adding examinees to test sessions and printing rosters/tickets.)	https://www.brainshark.com/drc/TABE_ONL_1112_ManageTestSessio
TABE Online Report Delivery in the DRC IN-SIGHT Portal (11/12 Version) (Accessing on-demand reports; searching, downloading, printing, and understanding the reports.)	https://www.brainshark.com/drc/TABE_ONL_1112_ReportDelivery
TABE ONLINE Central Office_V.1_ 12.8.17 (Detailed training on how to configure use Central Office for configuring computers and acquiring your ORG UNIT ID.)	https://www.brainshark.com/drc/TABE_ONL_1112_CentralOffice

DRC Insight Portal

Welcome to the DRC INSIGHT Portal

Congratulations, you have successfully logged on.

Navigate the portal from the **My Applications** menu at the top of this screen.

Announcement (6/25/20): The latest Software Updates for the INSIGHT™ Online Learning System have been released. This included COS Service Device, version 4.0 and the Secure Browser for test devices, version 11.0.0 (except iPad, 11.0.1). If you are not using these versions, you will need to update your software before testing.

In most cases, this will happen automatically, although you may need to click the "Upgrade" button. If your software does not update automatically, software installers can be found in **My Applications>General Information>Downloads**

If you are having difficulty navigating through the site, please review the instructions at the top of each page, or contact TABE Technical Support at 1.866.282.2250 or tabehelpdesk@datarecognitioncorp.com

Instructions for Remote Testing and other helpful resources can be found at <https://tabetest.com/>

ACCESS ONLINE TOOLS TRAINING WITH GOOGLE CHROME

Publicly accessible versions of the Online Tools Training are available. Please copy the link below into Google Chrome to access these practice opportunities. Note that Google Chrome is the only supported browser for this public version of the Online Tools Training.

WBTE Portal: <https://wbte.drcedirect.com/TABE/portals/tabe>

DRC Insight Applications

The screenshot shows the DRC INSIGHT web application interface. At the top, the logo 'DRC INSIGHT' is followed by a navigation bar containing 'TABE' and a dropdown menu labeled 'MY APPLICATIONS'. The dropdown menu is open, displaying a list of application categories and their sub-items. The background of the application shows a 'Welcome to the' message, a congratulatory note, and an announcement about a software update to version 11.0.0. The announcement mentions that users will need to update their software and provides instructions for remote testing and helpdesk resources.

DRC INSIGHT TABE **MY APPLICATIONS** ▼

- PARTICIPANT PREPARATION**
 - Student Management
 - Student Group Management
 - Teacher Management
 - User Management
- TEST PREPARATION**
 - Test Management
- POST-TEST ACTIONS**
 - Student Management
- SCORING AND REPORTING**
 - Local Scanning
 - Report Delivery
- GENERAL INFORMATION**
 - General Information
- TECHNOLOGY SETUP**
 - Central Office Services

Welcome to the

Congratulations, you have been successfully registered for the TABE test.

Navigate the portal from the left-hand navigation bar.

Announcement (6/25/2024)
The DRC Insight software has been updated to version 11.0.0 (11.0.0.1). This update includes several new features and improvements. In most cases, this will happen automatically. However, if you are having difficulty, please contact the helpdesk at tabehelpdesk@datarecognition.com.

Applications > General Information

Instructions for Remote Testing and other helpful resources can be found at <https://tabetest.com/>

User Management

[Edit User](#) [Add Single User](#) [Upload Multiple Users](#)

[+ Instructions](#)

Filters are required. See Instructional Text if unsure how to filter

Administration
TABE

User Role
(All)

District
METRO NORTH ABE - M

School
(All)

First Name

Last Name

Email

☐ Hide Inactive Users

[Find User](#) [Clear](#)

[Users](#) [Profiles](#)

User Accounts

Manage Students – Insight Platform

DRC INSIGHT™

TABE STUDENT MANAGEMENT ▾

LK

Student Management

Manage Students

Student Status Dashboard

Manage Students

Manage Students

Upload Multiple Students


[Instructions](#)

* Indicates required fields

Administration TABE ▾ *	District METRO NORTH ABE - MN01223 ▾ *	School (All) ▾
Last Name <input type="text"/>	First Name <input type="text"/>	Student ID <input type="text"/>
Accommodation Test ▾	Accommodation Type ▾	Accommodation ▾
Grade ▾	Demographic ▾	Teacher ▾
Student Group ▾	Test ▾	Session ▾
Online Test Status ▾	Session Assignment ▾	

Find Students

Clear

Students						
<input type="checkbox"/>	Last Name	First Name	Student ID	Date Of Birth	Grade	Action
<input type="checkbox"/>	Aa-StudentTest	Bb-StudentTest		1/1/1950	AD	

Adding Test Sessions - Insight Platform

Add Test Sessions

Testing Window: 06/02/2017 - 12/31/2020

Instructions

* Indicates required fields

Session Name: TABE 11 Thursday Web *

Teacher: [Dropdown]

Test:

- Locator 11 & 12
- TABE 11**
- TABE 12
- Locator
- Complete Battery 9
- Complete Battery 10

Content:

- ☒ Auto-Locator
- ☐ Reading
- ☐ Mathematics
- ☐ Language

Level: [Empty Box]

Begin Date: 6/2/2017

End Date: 12/31/2020

Mode: Online *

Search for Available Students

Student Last Name: [Text Box]

Student First Name: [Text Box]

Student ID: [Text Box]

Grade: Adult [Dropdown]

Demographic: (All) [Dropdown]

Accommodation: (All) [Dropdown]

Teacher: (All) [Dropdown]

Student Group: (All) [Dropdown]

Find Students New Student Clear

Available Students: [List Box]

Students In Session: [List Box]

Student Management - Accommodations

61

Edit Student

[* Instructions](#)

*** Indicates required fields**

Last Name * First Name * Middle Initial Student ID

Student Detail

Accommodations

Demographics

Student Groups

Testing Codes

Test Sessions

Accommodations

Type	Accommodation	TABE 11	TABE 12	Locator 11 & 12	Complete Battery 9	Complete Battery 10	Survey 9	Survey 10	Locator
Online	Session Extension 1.25 Times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	Session Extension 1.5 Times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	Session Extension 2.0 Times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	Untimed Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	Text-to-Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					










































Save

Cancel

[Print All Tickets](#)

Status Summary

 'TABE 11 Thursday Web session' Test Session has been created successfully

Session Detail								
Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Auto-Locator Pre-Test Sept	Complete Battery 9	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Basic Math Class	Complete Battery 9	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Demo Session One	Locator	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Basic Math	Complete Battery 9	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Locator Standalone RLM	Locator	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Auto-Locator Math	Complete Battery 9	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Sept Locator RLM	Locator	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	Locator St RML	Locator	Not Started	7/19/2017	3/9/2018	     
<input type="checkbox"/>	SAMPLE DISTRICT	TABE TEST SCHOOL	9/12	Complete Battery 9	Not Started	7/19/2017	3/9/2018	     

Page 1 of 11 (1099 items)
[< Prev](#)
[1](#)
[2](#)
[3](#)
[4](#)
[5](#)
[6](#)
[7](#)
[...](#)
[9](#)
[10](#)
[11](#)
[Next >](#)

TABE Online Test Ticket

TABE Online Test Ticket TABE 11

Brian

Thomas

Student ID: 54884

Username: BTHOMAS296

Password: FREE4068

TABE Online Student Log-In



The image shows the TABE Online Student Log-In interface. At the top, there is a blue header with the TABE logo (a stylized plant) and the text "Tests of Adult Basic Education". Below the header, the main area is dark blue. It contains the instruction "Sign in with the following Username and Password." followed by the text "Username: readaott" and "Password: test1234". Below this, there are two yellow input fields: "Username: readingott" and "Password:". To the right of the password field is a blue "Sign In" button. At the bottom left is a "Back" link. At the bottom right is the version number "v2018.12 rev.2e67d01". At the very bottom center is the copyright notice "Copyright © 2019 Data Recognition Corporation."

TABE Tests of Adult Basic Education

Sign in with the following Username and Password.

Username: readaott

Password: test1234

Username: readingott

Password:

[Sign In](#)

[Back](#)

v2018.12 rev.2e67d01

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TABE® ONLINE PLATFORM

<https://wbte.drcedirect.com/TABE/portals/tabe>



Tests of Adult Basic Education



Online Tools Training

EXAMINEE CONFIRMATION

Welcome **Training Student**.

Before you begin testing, please confirm your profile information is correct:

Test Name: **Reading - Level M**
Test Session: **Student's Session**
School Name: **SAMPLE SCHOOL 1**

Student ID: **1234567890**

If the above information is correct, please select **Continue**.

If any of the above information is not correct, or if Color Chooser is not available when the Options button is clicked, please raise your hand and notify your Test Administrator.

Continue

Options

Exit

TABE® ONLINE PRACTICE PORTION

67

TABE 9/10 Practice Exercise

Question 1



Training Student

00:59:42



Directions

This is a Practice Exercise. It contains items only and will not be scored. These items will help you get used to taking a test and selecting your answers.

Make sure that you understand all the directions before you begin each section. You may ask questions about any directions that you do not understand. Do not begin a section until you are told to do so.

Work as fast as you can. There may be items that you cannot do because they test things that you have not been taught. If an item is too difficult, do not spend too much time on it. Choose an answer as carefully as you can, and then go on to the next item.

When you come to the word "NEXT" at the bottom of the screen, go right to the next screen. When you come to the words "End Test," you will have finished that part of the test. Do not go on to the next section. Review your work in the section you have just completed.

You will select all your answers on the screen. If you want to change an answer you may unclick your answer or click on a new answer.

For this test you should mark all your answers

- ☐ (a) on lined paper
- ☐ (b) on scratch paper
- ☐ (c) on a computer or device
- ☐ (d) on an answer sheet

Review/End Test

Pause

Flag



Options

Next

TESTING INTERFACE

68

Mathematics - Level A

Question 4

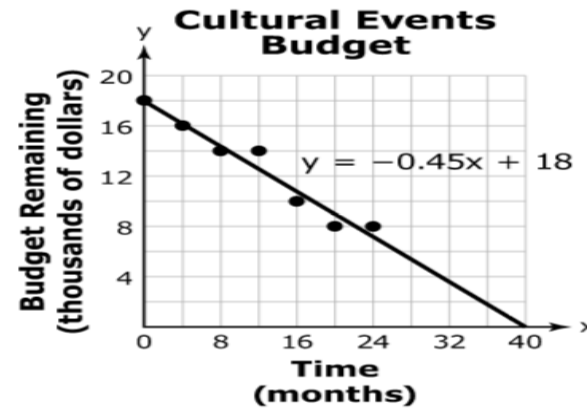


Training Student

00:46:31



A county clerk has a given amount of money to budget for cultural events.



Based on the scatterplot, what does the point (0, 18) represent?

- ☐ (a) the total amount of the budget given to the county
- ☐ (b) the total amount of the budget spent after 18 months
- ☐ (c) the average amount spent out of the budget each month
- ☐ (d) the predicted amount of time after which the entire budget will be spent

Review/End Test

Pause

Flag

Options

Back

Next

Technology-Enhanced Items

69

Language - Level E

Question 6



Drag and Drop

Training Student

00:58:43



Teri is writing a paragraph about how to make homework easier. This is the paragraph so far.



?

First get ready to work. Gather everything you need, such as your notebooks, books, and pencils. Eat something if you are hungry. **Next** find a quiet place to work. While you work, do not stop to talk or play a game. However, ask for help if you need it. check your work. Then gather your belongings and pack up. Now you are ready for tomorrow.

Teri needs to add some words to link ideas and make the paragraph better. Which linking words would make the meaning of the paragraph clearer? Drag and drop the linking words from the list below into the boxes in the paragraph.

But

Instead

So

Finally

Review/End Test

Pause

Flag

Options



Back

Next

Technology-Enhanced Items

70

Evidence-Based Selected Response

Part A: Answer a question about the passage

Part B: Provide evidence to support your answer to Part A

Reading - Level M Training Student
Question 7 Page 1 of 2 00:58:01

Read the passage. Then answer the questions that follow.

Whale Watching

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbors. For \$1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about

Part A

Which of these is the main idea of the article?

- (a) People have been fascinated by whales for a long time.
- (b) Whale watchers are also happy to see other sea life such as seals and seabirds.
- (c) Whale watching is a popular activity that gives people the chance to see whales in the wild.
- (d) For just a few dollars, families can take a whale-watching boat into the ocean to see whales.

Review/End Test Pause Flag Options Back Next

Reading - Level M Training Student
00:56:59

Read the passage. Then answer the questions that follow.

Whale Watching

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbors. For \$1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about

Part B

Which sentence from the article best supports the answer to Part A? Select the sentence.

For thousands of years, whales have fascinated humans.

For \$1, people could ride out into the ocean in hopes of seeing whales close-up.

Suddenly, a blue whale was right next to me!

Whale watchers also may catch a sight of sea lions, seals, seabirds, and fish.

Whale watching gives people a unique chance to see whales in their natural surroundings.

Review/End Test Pause Flag Options Back Next

Student Tools

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Reading - Level M **Training Student**

Question 7
Page 2 of 2

Read the passage.
Then answer the questions that follow.

Whale Watching

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and...
...al pe... came... on...
...ese... g...
...a view...

...ars, whales have fascinated...
...l recent times, the average person...
...did not have the chance to see these amazing creatures up...
...close. The first opportunity arose in San Diego, California.
...There, in 1950, the Cabrillo National Monument was...
...declared a public place to watch whales. Soon after, the...
...first whale watching boats sailed from San Diego harbors...
...millions of people...
...every year.

Interestingly, some whales are just as curio...
...more Text Below

Part B

Which sentence from the article best supports the answer to Part A? Select the sentence.

For thousands of years, whales...
For \$1, people could ride out into the ocean in hopes of seeing whales close-up.
Suddenly, a blue whale was right next to me!
Whale watchers also may catch a sight of sea lions, seals, seabirds, and fish.
Whale watching gives people a unique chance to see whales in their natural surroundings.

QUICK NAVIGATION
Move to any item or passage with one click

TESTING TOOLS
Customized by item

TIMER
00:59:29

HELP TOOLS

REVIEW TEST PROGRESS

PAUSE TEST

FLAG ITEM FOR REVIEW

OPTIONS
Color Choices
Contrasting Color
Reverse Contrast
Masking
Audio Settings

BACK AND NEXT NAVIGATION

Review/End Test Pause Flag Options Back Next

Student Tools (continued)

- Line Guide
- Highlighter
- Cross Off
- Magnifier/Zoom
- Sticky Notes
- Calculators
- Color Choices
- Contrasting Colors
- Reverse Contrast
- Masking
- Text-to-Speech (English)
- Online Large Print
- Mark for Review
- Pause Test
- Mathematics Formula Sheet
- Ruler (inches and centimeter)
- Protractor

Student Tools: Highlighter, Cross Off, and Sticky Note

73

Multiple tools may be used simultaneously

Language - Level A

Question 5

Training Student

00:57:41

Read Sean's essay. Then answer the question that follows.

Another important obligation of a U.S. citizen is jury duty. In the old days, they made this great deal called the Magna Carta. Ever since folks get to have their very own jury. In the United States, a trial by jury is guaranteed in criminal cases by the Bill of Rights. A jury generally consists of twelve citizens. You select jurors from a group of people who I guess don't really want to be there! These people listen to the case against the accused and decide, based on the evidence, whether that person is guilty or not.

Because the decision is made by a jury of the accused's equals, it is considered fair. If the accused were at the mercy of the government or the individual judge, the process of judgement would be left vulnerable to personal prejudices and corrupt practices, such as bribery and intimidation.

Which of these sentences should Sean delete from his essay?

- (a) Another important obligation of a U.S. citizen is jury duty.
- (b) ~~In the United States, a trial by jury is guaranteed in criminal cases by the Bill of Rights.~~
- (c) You select jurors from a group of people who I guess don't really want to be there!
- (d) Because the decision is made by a jury of the accused's equals, it is considered fair.

1

statement of opinion vs. fact

Review/End Test

Pause

Flag

Options

Back

Next

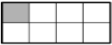
Magnifier

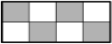
74

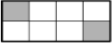
Standard View

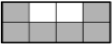
Mathematics - Level E Training Student
Question 3 00:59:31 ?

Which rectangle is shaded to show $\frac{6}{8}$?

(a) 

(b) 

(c) 

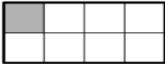
(d) 


Review/End Test Pause Flag Options

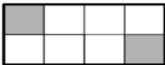
1.5x Magnification

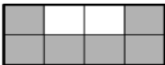
Mathematics - Level E
Question 3 ?

Which rectangle is shaded to show $\frac{6}{8}$?

(a) 

(b) 

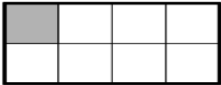
(c) 

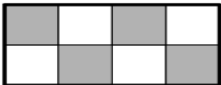
(d) 

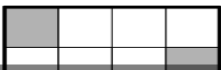
2x Magnification

Mathematics - Level E
Question 3 ?

Which rectangle is shaded to show $\frac{6}{8}$?

(a) 

(b) 

(c) 

Scientific Calculator

75

Mathematics - Level A

Question 6
Page 1 of 2



Training Student

00:59:31



Part A

Which expression can be used to find the zeros of $f(x) = x^2 + 2x - 3$? Drag the correct factor into place to complete the expression.

?

$f(x) = (x + 3)(\quad)$

$x + 3$

$x - 3$

$x - 1$

$x + 1$

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Degrees

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ANS

Degrees↔Radians

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Review/End Test

Pause

Flag

Options

Back

Next

Color Choices (Overlays)

76

Reading - Level M

Question 4



Training Student

00:58:43



Read the passage.
Then answer the questions that follow.

Whale Watching

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbors. For \$1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about

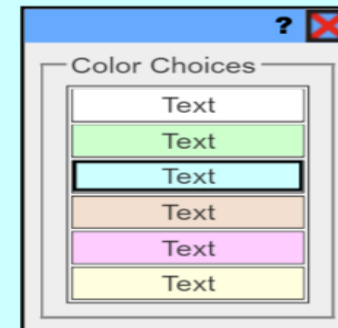
More Text Below

Read this sentence from the article.

These whale watchers are getting what they hoped for—a view of gray whales migrating south.

Which word means the same as *migrating* as it is used in the sentence?

- (a) comparing
- (b) pointing
- (c) rising
- (d) traveling



Review/End Test

Pause

Flag

Options

Back

Next

Contrasting Colors (Font and Background Color Combinations)

77

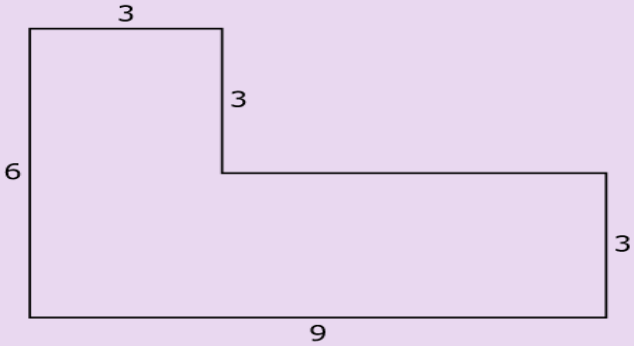
Mathematics - Level E

Question 1

Training Student

00:59:27

Look at the figure.



What is the area of the figure?

- (a) 24 square units
- (b) 27 square units
- (c) 36 square units
- (d) 54 square units

Contrasting Color

Text	Text
Text	Text
Text	Text
Text	Text

Review/End Test

Pause

Flag

Options

Next

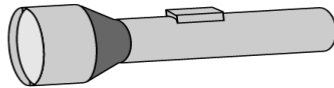
Reverse Contrast

Original Item

Mathematics - Level E
Question 2

Training Student
00:59:40

Look at the picture of the flashlight.



Which of these is the best estimate of the length of the flashlight?

- ☐ a 9 feet
- ☐ b 90 meters
- ☐ c 9 inches
- ☐ d 90 centimeters

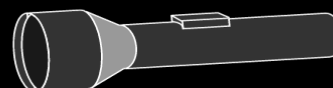
Review/End Test Pause Flag Options

Item with Reverse Contrast

Mathematics - Level E
Question 2

Training Student
00:57:00

Look at the picture of the flashlight.



Which of these is the best estimate of the length of the flashlight?

- ☐ a 9 feet
- ☐ b 90 meters
- ☐ c 9 inches
- ☐ d 90 centimeters

Reverse Contrast
☒ enabled

Review/End Test Pause Flag Options Back Next

Masking

Original Item

Reading - Level D

Training Student

Question 1

00:58:05



Line Guide

Read the passage.
Then answer the questions that follow.

Quirky Quicksand

- Quicksand has a reputation that it does not deserve. In a typical Hollywood movie scene, a character accidentally wanders into quicksand. Sometimes, the terrified character sinks quickly out of sight, leaving only a hat floating on the surface. At other times, a dramatic escape involves grabbing a nearby tree branch or the hand of another character.
- It is true that you will begin to sink if you step into quicksand. However, you will not be sucked in and swallowed whole. The depth of quicksand ranges from a few inches to four feet. A person of average height probably will sink only waist-deep.
- Quicksand can form almost any place where water flows beneath a sandy surface. Some common areas for quicksand include river deltas, shores, and sandy creek beds.
- The best condition for forming quicksand is when water seeps upward from an underground source and saturates an area of sand, silt, or other grainy soil. If you disturb (or step into) the quicksand, a loose layer of fine sand on top of the water changes into a thick, soupy liquid. The mixture stays on the bottom and

Read this sentence from the passage.

In any case, don't panic, and keep your wits about you.

Which of these best explains the meaning of the phrase "keep your wits about you"?

- ☐ (a) stay quiet
- ☐ (b) remain alert
- ☐ (c) focus on intelligence
- ☐ (d) have a helpful attitude

Review/End Test

Pause

Flag

Options

Item with Masking

Read the passage.
Then answer the questions that follow.

Quirky Quicksand

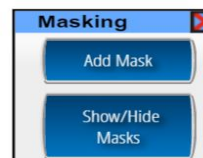
- Quicksand has a reputation that it does not deserve. In a typical Hollywood movie scene, a character accidentally wanders into quicksand. Sometimes, the terrified character sinks quickly out of sight, leaving only a hat floating on the surface. At other times, a dramatic escape involves grabbing a nearby tree branch or the hand of another character.
- It is true that you will begin to sink if you step into quicksand. However, you will not be sucked in and swallowed whole. The depth of quicksand ranges from a few inches to four feet. A person of average height

Read this sentence from the passage.

In any case, don't panic, and keep your wits about you.

Which of these best explains the meaning of the phrase "keep your wits about you"?

- ☐ (a) stay quiet
- ☐ (b) remain alert
- ☐ (c) focus on intelligence
- ☐ (d) have a helpful attitude



The test taker can place a mask over any portion of the screen. Multiple masks can be used simultaneously to customize the viewing area.

Text-to-Speech Audio

Reading - Level A Training Student
Question 1 00:58:43 ?

Read the passage.
Then answer the questions that follow.

Buying Local

Many European countries, people typically visit local merchants on a daily basis. People travel to local butcher, baker, and seller of fruits and vegetables to buy what they need for their meals that day. In America, however, often the opposite is true. Americans do their weekly food shopping at large chain grocery stores. These stores belong to chains¹ with locations across the country. Many of the stores' products are not produced in the areas where the stores are located. Instead, fruits, vegetables, meats, and dairy products are shipped in from other parts of the country.

2 In the United States, many people own and operate small shops in their communities. These shops take over the role of the local merchant and the market hold in the community. They provide a place for people to stop shop and get their needs met. Additionally, these stores often advertised a wider selection of products for the consumer. Americans were enticed by the convenience and affordability that chain stores were able to provide. In effect, chain stores promoted local merchants and...

Read the sentence from paragraph 4.
Both wages and taxes **contribute** to the health and welfare of the community as a whole.

Which key idea does the sentence support?

- (a) Americans shop mostly at large chain grocery stores.
- (b) Buying locally helps create local jobs and grow local businesses.
- (c) Large grocery stores offer items at lower costs than local competition.

...ans who buy locally are healthier than people who shop at chain stores.

Audio settings for Volume, Speed, and Follow Along

Follow Along highlighting of words as they are spoken

Stop, Starting Points, and Play/Pause controls

Review/End Test Pause Flag Options

Context-Sensitive Help Screens

Reading - Level M Training Student

Question 5 00:58:24

Read the passage.
Then answer the questions that follow.

Whale Watching

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbor. For \$1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Similar boat trips were available from other seaports. Tens of millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about humans as humans are about whales.

Which of these is the best summary of the article?

(a) Whale watching, popular since the 1950s, allows tourists to enjoy seeing whales in their native habitat.

Using Help **Test Directions** **Tools** **How To** **Navigation** **Options**

Line Guide

The **Line Guide** tool provides a horizontal line that brings the focus to a single line of text.

How to use the Line Guide:

- Select the **Line Guide** button. A single blue line with a blue "handle" will appear.
- Select either the line or the handle and use your mouse or your finger to move the line or handle up or down.
- For questions that have multiple panes, you may grab the blue "handle" and drag the **Line Guide** from one pane to the other.

How to close the Line Guide:

Review/End Test Pause Flag Options

In Help mode, the test taker can click or tap on any object that has a question mark (e.g., Line Guide) to open contextual help for that object

Technology System Check

This screen shows an image to check whether your computer screen is set up correctly. You should see three shaded circles below. **Please raise your hand if you do not clearly see three circles.**



On-Demand Reports

Report Delivery

On-Demand Extract

On-Demand Reports

On-Demand Roster

On-Demand Reports

On-Demand Reports allows the user to search for Student Reports. The user can open or save the PDF reports.

[Instructions](#)

* Indicates required fields

Administration

TABE

*

District

SAMPLE DISTRICT - 99999

*

School

TABE TEST SCHOOL - 11111

*

Report

(Select)

*

Language

*

Grade

Adult

*

First Name

Session

(Select)

Individual Profile 9/10

Individual Portfolio 9/10

Locator Profile 9/10

Individual Profile 11/12

Individual Portfolio 11/12

Locator Profile 11/12

Students						
Select	Last Name	First Name	State Student ID	Date Of Birth	Grade	Action

Individual Profile Report



Individual Profile: Demo, Jennifer

Report Criteria			
ID:		State:	MN
Test Name:	TABE 12 ALL	District:	SAMPLE DISTRICT
Report:	ALL	School:	TABE TEST SCHOOL
Report Date:	01-17-2019		

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	01/16/2018	A	56	43	40	632	28	6
Mathematics	01/16/2018	D I	37	28	35	592	22	4
Language	01/16/2018	D	40	32	35	607	25	5

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Scale scores with a minus (-) sign next to them are indicators that the student performed at the lower end of the performance range of that level of TABE and the student will likely need to have extended instruction to be ready to demonstrate an NRS Gain on a post test.

Performance on Domains	Performance Category			
	Number of Items	Non-Proficiency	Partial Proficiency	Proficiency
Reading				
Key Ideas and Details	18		✓	
Craft and Structure	17		✓	
Integration of Knowledge and Ideas	5		✓	
Mathematics				
Geometry	5		✓	
Expressions and Equations	7			✓
Ratios and Proportional Relationships	4			✓
Statistics and Probability	7		✓	
Number System	8		✓	

Uploading Scores – On Demand Extract – Link to SID

On-Demand Extract

Generate On-Demand Extract

Search for your site by name or code. You may select multiple sites to include in the extract.

Exporting Data - SID

tabe-extract-20200101-20200331-1597962198528

Search Sheet

Page Layout Formulas Data Review View

12 A A

Wrap Text

General

Conditional Formatting Format as Table Cell Styles

Insert Delete Format

AutoSum Fill Clear

Sort & Filter Find & Select

Features might be lost if you save this workbook in the comma-delimited (.csv) format. To preserve these features, save it in an Excel file format.

Save As...



Update with security updates, fixes, and improvements, choose Check for Updates.

Check for Updates






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D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
AF	FIRST_NAME	BIRTH_DATE	GENDER	STUDENT_ID	SUBMIT_DATE	INSTRUMENT	FORM	NAME_LEVEL	SUBTEST	SCALED_SCORE	SESSION_NAME	SITE_NAME	SITE_CODE	ST	DISTRICT_ID	DISTRICT_NAME	NRS_LEVEL
	Carlie	6/20/95	F	54617	1/30/20	TABE	TABE 11	M	Mathematics	480	20/01/30 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Destiny	9/11/97	F	54644	1/30/20	TABE	TABE 11	E	Mathematics	462	20/01/30 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Kylander	10/3/71	M	54616	1/30/20	TABE	TABE 11	D	Mathematics	497	20/01/30 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Sandra	4/21/70	F	54442	1/16/20	TABE	TABE 11	M	Mathematics	505	20/01/16 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Skylar	10/8/99	F	52309	1/16/20	TABE	TABE 11	M	Mathematics	470	20/01/16 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Britney	8/29/98	F	54345	1/16/20	TABE	TABE 11	E	Mathematics	453	20/01/16 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Andrew	6/13/88	M	53905	1/13/20	TABE	TABE 12	D	Mathematics	524	19/12/12 - 1	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Logan	8/22/00	M	54368	1/9/20	TABE	TABE 11	M	Mathematics	538	20/01/09 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	4
	Katerine	6/8/81	F	54309	1/9/20	TABE	TABE 11	M	Mathematics	566	20/01/09 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	4
	Thomas Gno	7/3/88	M	53227	1/23/20	TABE	TABE 11	D	Mathematics	520	20/01/23 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Abhinav	1/31/86	M	54828	2/27/20	TABE	TABE 11	D	Mathematics	564	20/02/27 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	4
	Vannara	1/5/76	F	37582	2/27/20	TABE	TABE 11	E	Mathematics	494	20/02/27 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Amber	8/19/97	F	54847	2/27/20	TABE	TABE 11	M	Mathematics	470	20/02/27 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Carma	11/16/80	F	54835	2/27/20	TABE	TABE 11	M	Mathematics	459	20/02/27 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	2
	Michael	12/17/93	M	54842	2/27/20	TABE	TABE 11	M	Mathematics	505	20/02/27 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Denise	1/2/89	F	47769	3/12/20	TABE	TABE 11	M	Mathematics	527	20/03/12 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Casey	10/16/90	M	21041	3/5/20	TABE	TABE 11	M	Mathematics	511	20/03/05 - A	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Bryan	12/30/80	M	54906	3/12/20	TABE	TABE 11	M	Mathematics	511	20/03/12 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	3
	Trevor	10/15/00	M	54931	3/12/20	TABE	TABE 11	D	Mathematics	557	20/03/12 - P	BLAINE LEAR	MN20004		MN01223	METRO NOR	4

TABE Insight Training Documents

Documents					
Administration ▲	Document Type ▲	Title ▲	Description	Date	Action
All Administrations	Manuals and Training Materials	INSIGHT Portal User Guide	DRC INSIGHT Portal User Guide for TABE	6/6/2019	 
All Administrations	Manuals and Training Materials	TABE 11&12 Test Administration Manual	TABE 11&12 Test Administration Manual (TAM)	2/18/2020	 
All Administrations	Manuals and Training Materials	TABE CLAS-E Test Administration Manual	TABE CLAS-E Online Test Administration Manual (TAM)	3/23/2020	 
All Administrations	Manuals and Training Materials	TABE CLAS-E Test Directions	TABE CLAS-E Online Test Directions	3/2/2020	 
All Administrations	Manuals and Training Materials	Technology User Guide	TABE Technology User Guide - Volumes I-IV	3/24/2020	 
TABE	Manuals and Training Materials	On Demand Extract Guide	TABE On Demand Extract Guide	2/12/2019	 
TABE	Manuals and Training Materials	On Demand Roster Reports Guide	On Demand Roster Reports Guide	6/20/2018	 

TABE On Demand Training Videos

Documents					
Administration ▲	Document Type ▲	Title ▲	Description	Date	Action
All Administrations	Manuals and Training Materials	INSIGHT Portal User Guide	DRC INSIGHT Portal User Guide for TABE	6/6/2019	 
All Administrations	Manuals and Training Materials	TABE 11&12 Test Administration Manual	TABE 11&12 Test Administration Manual (TAM)	2/18/2020	 
All Administrations	Manuals and Training Materials	TABE CLAS-E Test Administration Manual	TABE CLAS-E Online Test Administration Manual (TAM)	3/23/2020	 
All Administrations	Manuals and Training Materials	TABE CLAS-E Test Directions	TABE CLAS-E Online Test Directions	3/2/2020	 
All Administrations	Manuals and Training Materials	Technology User Guide	TABE Technology User Guide - Volumes I-IV	3/24/2020	 
TABE	Manuals and Training Materials	On Demand Extract Guide	TABE On Demand Extract Guide	2/12/2019	 
TABE	Manuals and Training Materials	On Demand Roster Reports Guide	On Demand Roster Reports Guide	6/20/2018	 

Remote Testing with TABE



TABE Remote Proctoring Informational Webinar

4/24/2020

TABE Remote Proctor Training Webinar

05/01/2020



LINK

TABE Remote Proctoring

Remote Proctoring Guidance

Phase 1: Remote Testing for TABE Locator (Available Now)

DRC is providing an “unlocked” version of the DRC INSIGHT testing browser for the TABE Locator test. This means that students can now take the TABE Locator test remotely (from home) via the Google Chrome web browser.

Phase 2: Remote Proctoring for TABE 11&12 via Web Conferencing System (Available Now)

DRC is now supporting remote proctoring for TABE 11&12 through web conferencing platforms. This solution will allow existing TABE test administrators to remotely proctor live test sessions via platforms like Zoom or WebEx, following DRC protocols.

Click [here](#) to access the Remote Proctoring Guidance documentation for Examiners and Students.

LINK

TABE Remote Proctoring Guidance



TABE 11&12 **Remote Proctoring Guidance**

Examiner Instructions

[TABE Locator Examiner Instructions for Locator Testing](#)

[TABE Examiner Instructions for Remote Testing](#)

Student Instructions

[TABE Locator Student Instructions for Locator Testing](#)

[TABE Student Instructions for Remote Testing](#)

LINK

Who can do remote TABE testing?

MN ABE local program and staff who have:

- An active TABE online account created with DRC for their agency
- Viewed the [tabetest.com April 24, 2020 DRC TABE Remote Testing information Webinar](#) found here [TABE Remote Proctoring Information Webinar](#),
- Who have been certified to administer TABE in MN ABE within the last 5 years, per MN ABE assessment policy
- Who have completed the Remote Proctor TABE training dated May 1, 2020, found here [Remote Proctor Training Webinar](#)

TABE Remote Testing – Proctor

What technology is required for remote testing?

- TABE online Test Administration is done in the DRC INSIGHT Portal, which can be accessed from any common web browser.

[Minimum Browser Requirements](#)

- A webcam
- A microphone and speakers
- Reliable internet speed
- Max testers allowed = 5
- More directions and options from DRC in the near future.

TABE Remote Testing - Student

What technology is required for remote testing?

- A laptop, or desktop computer with Chrome browser installed
- DRC apps work optimally at a minimum browser window width of 1024 pixels with a maximized window (*if minimum requirements are not met, scrolling may be required to use functionality*)
- A webcam
- A microphone and speakers
- Reliable internet speed

TABE REMOTE TESTING - Suggested Web Conferencing Options

- ZOOM
 - Proctor computer needs the paid version allowing longer sessions due to length of TABE Reading, Math & Language Maximum Allowable times
 - Student computer needs to have the Zoom App installed on their device
- Web Ex
- Go To Meeting
- Google Hangouts/Meet (*add-ons to student computer req.*)
- Microsoft Teams

Practice, Practice, Practice
with co-workers FIRST



Where does your program go from here, you ask?

- ▶ Will my program use paper/pencil or online testing for TABE or both?
- ▶ Determine which staff may be responsible for setting up a DRC Insight TABE Online Account if you are interested in online testing, and do not yet offer TABE online.
- ▶ Follow the steps outlined earlier in today's session for getting started with DRC online testing.
- ▶ Determine if your program will offer remote testing. If so, staff do need to complete the additional remote training modules.
- ▶ Start testing!



Review: True or False?

1. **TABE is suitable for adult students who read below the ninth-grade level.**
 2. **You should use the TABE 11&12 Locator Test to screen students to determine the appropriate pretest to administer.**
 3. **It is not important to read the test directions to the students exactly as printed.**
 4. **Testing accommodations for disabled students are required by law.**
 5. **A student should be allowed any accommodation he or she wants to use.**
 6. **Sometimes it is OK to show an examinee a few test questions before an assessment actually starts.**
 7. **Test administrators should never let examinees take breaks during the administration of a TABE test.**
1. **True**
 2. **True**
 3. **False. Standardized test rules require that the test directions be used exactly as printed.**
 4. **True**
 5. **False**
 6. **False**
 7. **False. Examinees may take breaks between tests, but not during a test.**

You've completed Training. What are your next steps?

- ▶ Advise your Data Manager to record your TABE IT training (dated today) in SiD (Staff History entry).
- ▶ If you need a “Certificate of Attendance” (CEU) to verify your attendance, send an email to lindam.keller@ahschools.us to request it.

You've completed Training. What are your next steps?

- ▶ Advise your Data Manager to record your training with today's date in SiD (a Staff History entry in your record).
- ▶ To add TABE 11&12 to your customized SiD test menu:
 - ▶ See the help article at <https://mnabe.zendesk.com/hc/en-us/articles/360012546851-TABE-11-12>
- ▶ TABE 11/12 Certificate of Completion directions can be found at this link [TABE 11&12 Certification Process | Tabetest | Tabetest](#)

LINK

Contact DRC - <http://tabetest.com/>

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Email: Customer_Service_Ind@ctb.com
Representatives are available 9:00 AM to 7:00 PM, Eastern Time

For Help with Online/Software Products:

Tel: 800.459.6522 (software products)
Tel: 866.282.2250 (online products)
Fax: 800.459.4210
Email: CTBTechnicalSupport@CTB.com
Technical Support staff are available 7:30 AM to 5:00 PM in the customer's time zone (Eastern, Central, Mountain, and Pacific Time)