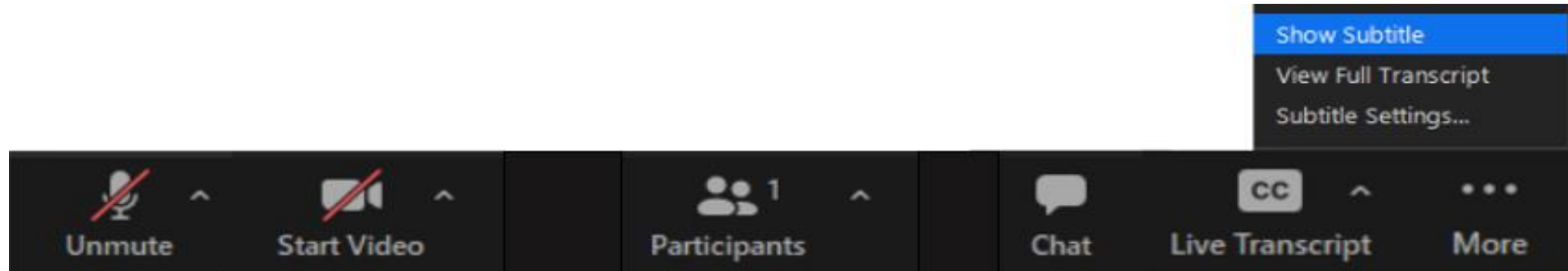


Welcome to

CASAS Recertification Training



↑
Settings

Keep mic
and video off

↑
**Use your
first and last
name**
(you're invited to
add your pronouns)

↑
**For tech help OR to
report a spammer,
chat to:**
Marisa Geisler
Keep your chat open!

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Closed captions
Found on toolbar:
"Live Transcript" or
in "More" menu

This webinar will be recorded and may be posted on the MN ABE PD YouTube channel and/or

MN Adult Ed Mighty Networks online networking group.





CASAS Recertification Training

Marty Olsen – martha.olsen@gmail.com

PowerPoint PDF – <https://tinyurl.com/2kcxwcun>

Training links - <https://tinyurl.com/hfem28pn>

Objectives



Review updated information regarding CASAS Assessments



Introduce newly approved assessments



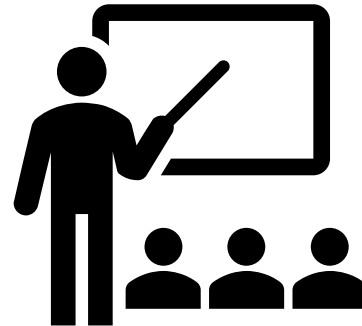
Review CASAS tools to assist in targeting instruction



Meet the ABE “every five years” test administration recertification requirement

Who Is Eligible to Administer Assessments?

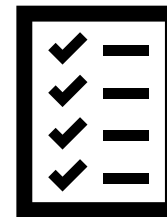
- Staff who have gone through a CASAS Implementation Training with a certified trainer, or
- Staff who have completed the appropriate online modules created by CASAS and found on <http://training.casas.org>, and
- Staff who have completed their “every five years” recertification training



Why Do We Administer Assessments?

- Obtain basic information about each student's basic functioning life skills
- Establish the best class placements for the student
- Provide guidance for teacher as to each student's instructional needs
- Establish a baseline for post-testing students
- Post-tests provide teacher with valuable information regarding instructional effectiveness
- Accountability

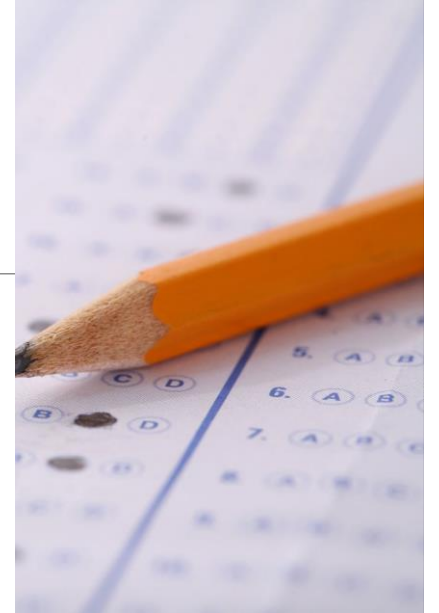




About All CASAS Assessments

- Measure academic skills in the context of common life and work scenarios
- Group or individual administration – practical for large or small groups
- Sample test items for test preparation available at no cost on the CASAS website
- Reusable paper test booklets are cost effective
- eTests (computer-delivered)
 - Reduces staff time
 - Affordable (\$1.95 to \$3.80 per test, depending on package and number purchased)
 - Can be used for remote testing

CASAS Is a Standardized Test



- Every student should have the same experience every time
- Use proper timing
- Read script verbatim
- Assist students with demographics only
- Do not review test questions before testing session – only practice items
- Students may not use cell phones, translators or dictionaries
- Do not allow breaks in the middle of testing session
- Do not review correct test answers with examinees

Proctor Responsibilities

****Proctor Certification Online**



****New training – CASAS Paper Test Proctor Certification – online at <http://training.casas.org>**

****Also available – CASAS eTests Proctor Certification**

- ☐ Maintaining test security & student confidentiality at all times.
- ☐ Ensuring appropriate physical conditions & accommodations for testing.
- ☐ Making sure CASAS test booklets are managed appropriately.
- ☐ Following appropriate test administration procedures.
- ☐ Monitoring students & assisting with emergencies during testing.
- ☐ Understanding the policy on cheating.

Testing Guidelines Overview

Each site offering CASAS testing should have a **Test Administration Manuals (TAM) kept in a secure location and made available for testing staff.

Each Test Administration Manual (TAM) contains:

➡ Answer keys	Class and student profiles (fillable worksheets)
➡ Scoring guidelines	Standardized test administration procedures and policies
➡ Score conversion charts	Test security protocols
➡ Next assigned test charts	Resources for testing and instructional support
CASAS Competencies and Content Standards	

Below Accurate Range (*)	Reading GOALS Level C Example		Below Accurate Range
	Raw Score	Scale Score	
	1	*	
	2	*	
	3	*	
	4	*	
	5	*	
	6	*	
	7	*	
	8	*	
	9	*	
	10	*	
Accurate Range	11	210	Accurate Range
	12	211	
	13	213	
	14	214	
	15	215	
	16	216	
	17	217	
	18	219	
	19	220	
	20	221	
	21	222	
	22	223	
	23	224	
	24	225	
	25	227	
	26	228	
	27	229	
	28	230	
	29	232	
	30	233	
	31	235	
	32	236	
	33	237	
	33	237	
Conservative Estimate Range (♦)	34	238♦	Conservative Estimate Range
	35	238♦	
	36	238♦	
	37	238♦	
	38	238♦	
	39	238♦	
	40	238♦	

Test Score Ranges

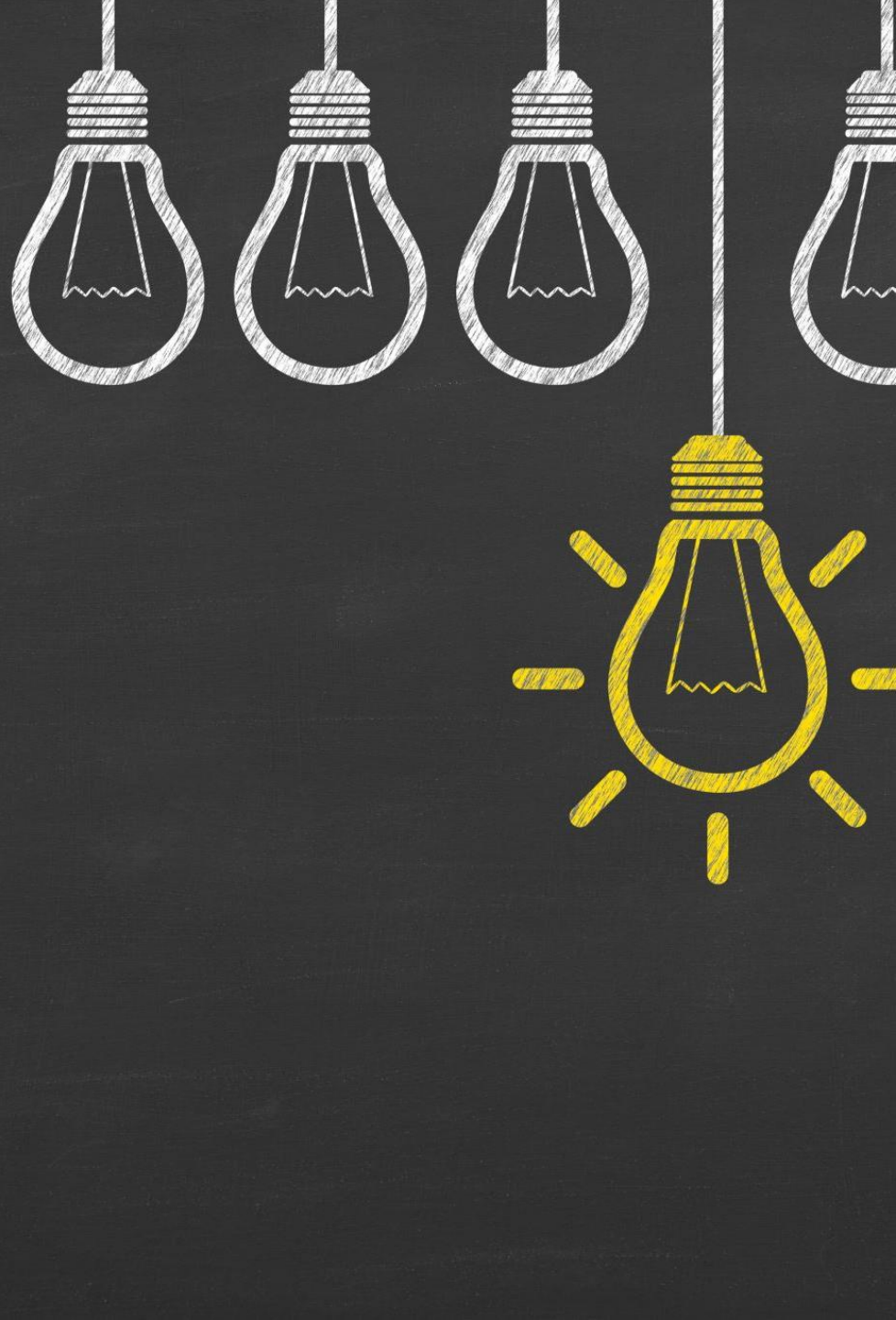
Every test form has a unique raw-to-scale score conversion.

Raw score = the number of correct answers on the test.

Scale score = the converted score from the raw score that allows for comparison between students and tests.

You will use the scale score (not the raw score) when reporting results.

CASAS eTests automatically scores each test and calculates the raw and scale score.





NRS-approved Assessments

Let's take a look at the NRS-approved CASAS assessments

- Which assessments have extended approval?
- Which assessments are new?
- What do we know about the new assessments?
- How should we transition?
- Do we need new training to administer these tests?

NRS Approved CASAS Assessments for English Language Learners

ESL Assessments		
	Reading	Listening
 <i>Life and Work</i>	Life and Work Reading – 80 series Beginning Literacy (Forms 27/28) Approved through June 30, 2024	Life and Work Listening – 980 series Approved through June 30, 2024
	New! Reading STEPS Approved through July 13, 2030!	New! Listening STEPS Approved through July 13, 2030!

Newly Approved STEPS Reading and Listening Series



Reading STEPS for ESL

<https://www.casas.org/product-overviews/assessments/reading-steps>

Listening STEPS for ESL

<https://www.casas.org/product-overviews/assessments/listening-steps>

- **STEPS** – Student Test of English Progress and Success
- Both Reading and Listening series have 5 levels, 2 forms per level
- Aligned to the ELP standards (English Language Proficiency standards)
- Increased focus on content standards together with competencies
- Multiple choice - similar item types as found in Reading GOALS
- The process of administering these tests will remain the same.

Who Should be Given a CASAS Life & Work/STEPS Reading?



Life and Work



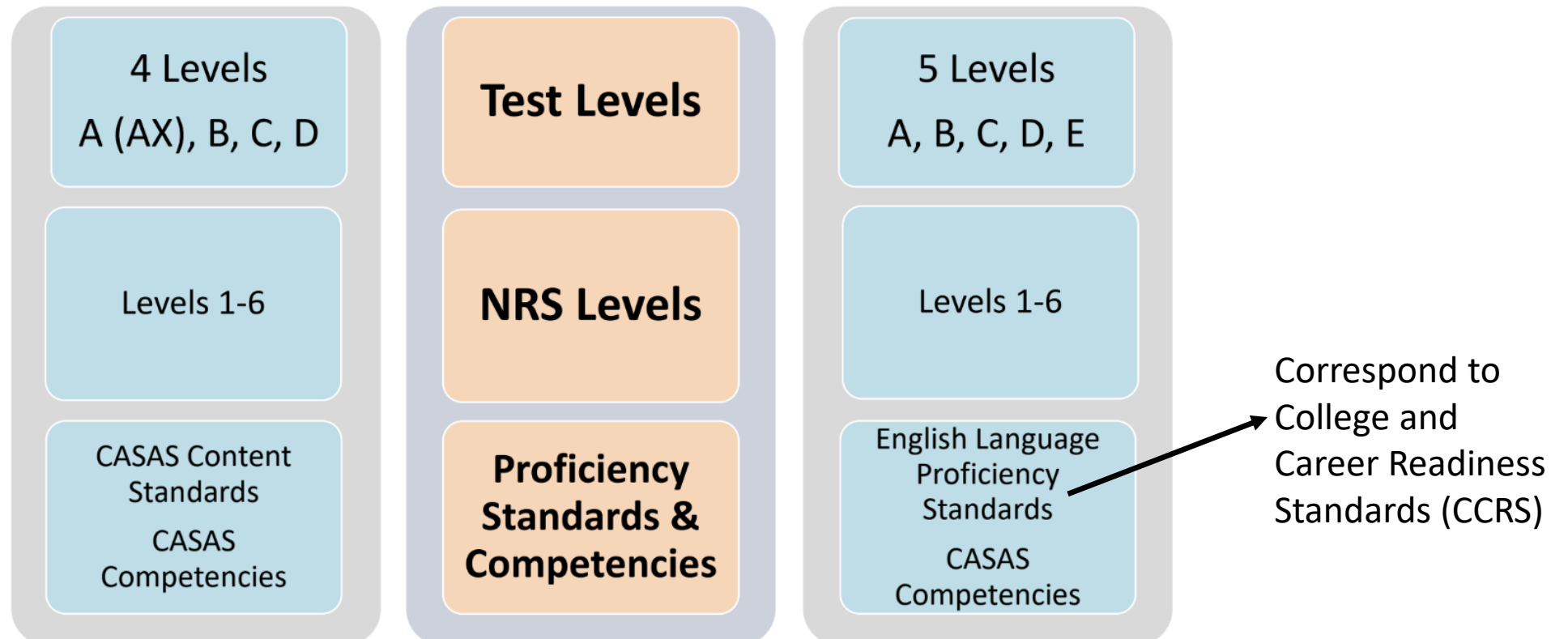
- Only appropriate for learners for whom English is not their first language
- Only appropriate for ELLs who score under 236 on Life & Work or 239 on STEPS
- Once an English language learner scores 236+ on a CASAS Life & Work post-test, (239+ on STEPS), SiD will give them a level completion – they will be marked “Completed ESL”
- Those learners must be given a new Reading test, using either CASAS GOALS or TABE 11&12 as soon as possible. It will be impossible to record more than 12 additional hours without a new EFL (Educational Functioning Level).

Reading Test: Life & Work vs. STEPS



Life and Work

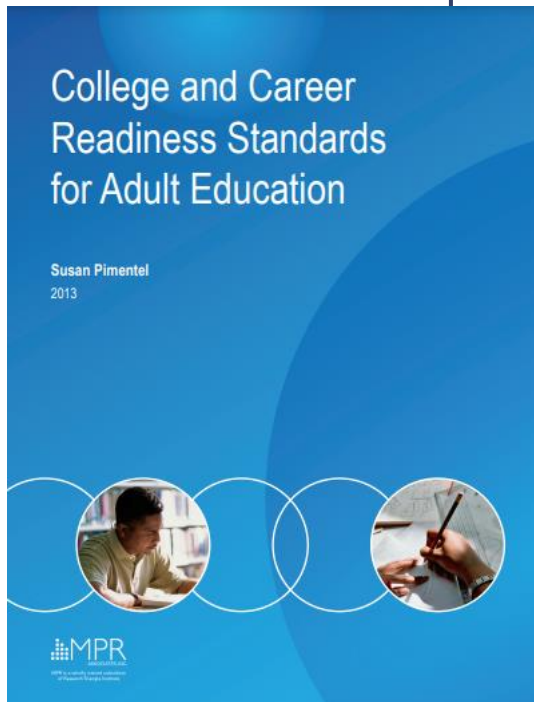
Life and Work Reading



English Language Proficiency Standards - Reading

ELP Standards assessed in Reading STEPS

- ELP Standard 1
Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading and viewing.
- ELP Standard 6
Analyze and critique the arguments of others orally and in writing.
- ELP Standard 8
Determine the meaning of words and phrases in oral presentations and literary and informational text.



*citation: image taken from CASAS SI-2023

Listening Test: Life & Work vs. STEPS



Life and Work

Life and Work Listening



Listening STEPS

3 Levels
A, B, C

Levels 1-6

CASAS Content
Standards
CASAS
Competencies

Test Levels

NRS Levels

**Proficiency
Standards &
Competencies**

5 Levels
A, B, C, D, E

Levels 1-6

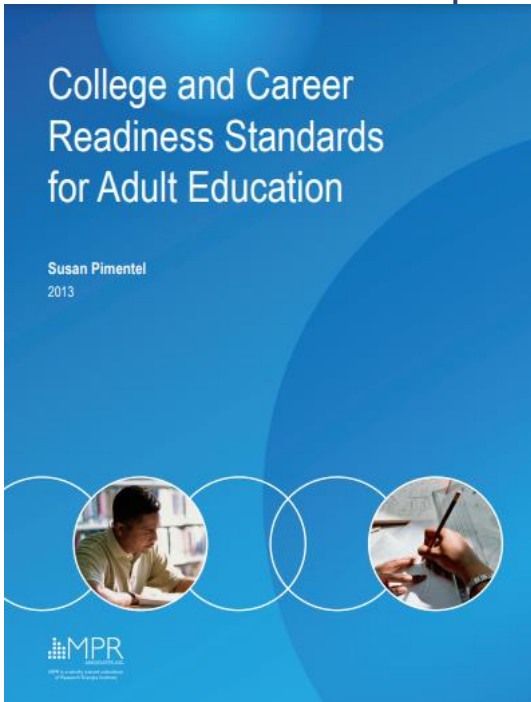
English Language
Proficiency
Standards
CASAS
Competencies

Correspond to
College and
Career Readiness
Standards (CCRS)

English Language Proficiency Standards - Listening

ELP Standards assessed in Listening STEPS

- ELP Standard 1
Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading and viewing
- ELP Standard 2
Participate in level-appropriate oral (and written) exchanges of information, ideas, and analyses, in various social and academic contexts responding to peer, audience, or reader comments and questions.



*citation: image taken from CASAS SI-2023

Transitioning from CASAS Life & Work to CASAS STEPS



This is a transition year, so your program will need to decide when to stop using Life & Work as an entry test, and switch to STEPS. (Refer to opening session from today for options.)





Students who have a Life & Work pretest should be given the opportunity to posttest in this series after 40 hours of instruction.



If a student has a current CASAS Life & Work valid score, they could be given a CASAS STEPS appraisal and pretest as a baseline in STEPS, and still be given the appropriate Life & Work posttest after 40 hours of instruction. STEPS is a different series, so learners can have separate EFLs for each series at the same time.

Approved NRS Test Status for ABE Learners

ABE / ASE Assessments		
	Reading	Math
	Reading GOALS Approved through February 2025	Math GOALS Approved through June 30, 2024
	 <i>(In development)</i>	New! Math GOALS 2 Approved through July 13, 2030!



CASAS Assessments for ABE

CASAS Reading GOALS – NRS-approved through February 5, 2025

CASAS Math GOALS – NRS-approved through June 30, 2024

- Greater Opportunities for Addult Learning Success
- Reading test is designed for learners for whom English is their first language, OR English language learners who have earned a 236 or higher on Life & Work (239+ on STEPS)
- Both Reading and Math series are aligned with the College and Career Readiness Standards
- ELLs can be given the math test if math skills are going to be addressed. The learner could have an ESL Reading EFL* and an ABE Math EFL*.

* **EFL** – Educational Functioning Level

Newly Approved Math GOALS 2 series



Math GOALS 2 for ABE/ASE

<https://www.casas.org/product-overviews/assessments/math-goals-2>

- 5 levels in the series (A to E), 2 forms per level
- Aligned to the College and Career Readiness (CCR) standards
- Similar content and item types as in Math GOALS, expanded, enhanced
- CASAS GOALS and CASAS GOALS 2 are the only CASAS math tests approved for NRS reporting. If ELL curriculum will include a math focus, this test can be used for your learners. Learners will have an ABE Educational Functioning Level (EFL).
- Administration protocol will remain the same as Math GOALS



Math

2 Levels
AB and CD

Levels 1-6

CCR Standards
and CASAS
Competencies



Math

TEST Levels

NRS Levels

**Proficiency
Standards &
Competencies**

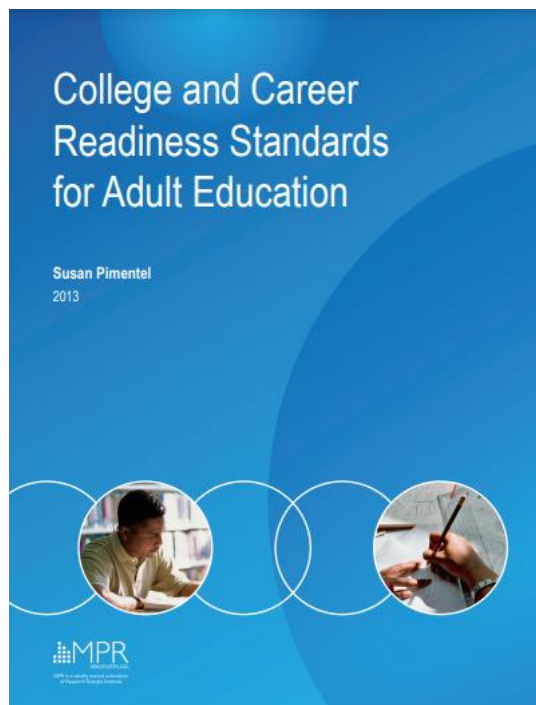
5 Levels
A, B, C, D, E

Levels 1-6

CCR Standards
and CASAS
Competencies



CASAS GOALS Math 2



Content Area and CCRS Content Descriptions
Number Sense and Operations Number and Operations: Base Ten Number and Operations: Fractions Number System Ratios and Proportional Relationships Number and Quantity: The Real Number System
Algebraic Thinking Operations and Algebraic Thinking Expressions and Equations Functions Algebra: Arithmetic and Polynomials and Rational Exponents Algebra: Reasoning with Equations and Inequalities Algebra: Creating Equations Functions: Interpreting Functions Functions: Linear, Quadratic, and Exponential Models
Geometry and Measurement Geometry Measurement and Data Geometry: Congruence Geometry: Similarity, Right Triangles, and Trigonometry Geometry: Geometric Measurement and Dimension Geometry: Modeling with Geometry
Data Analysis, Statistics, and Probability Measurement and Data Statistics and Probability Statistics and Probability: Interpreting Categorical and Quantitative Data

*citation: image taken from CASAS SI-2023



SAME PROCEDURES FOR
ADMINISTERING TESTS



SAME TEST SECURITY
GUIDELINES

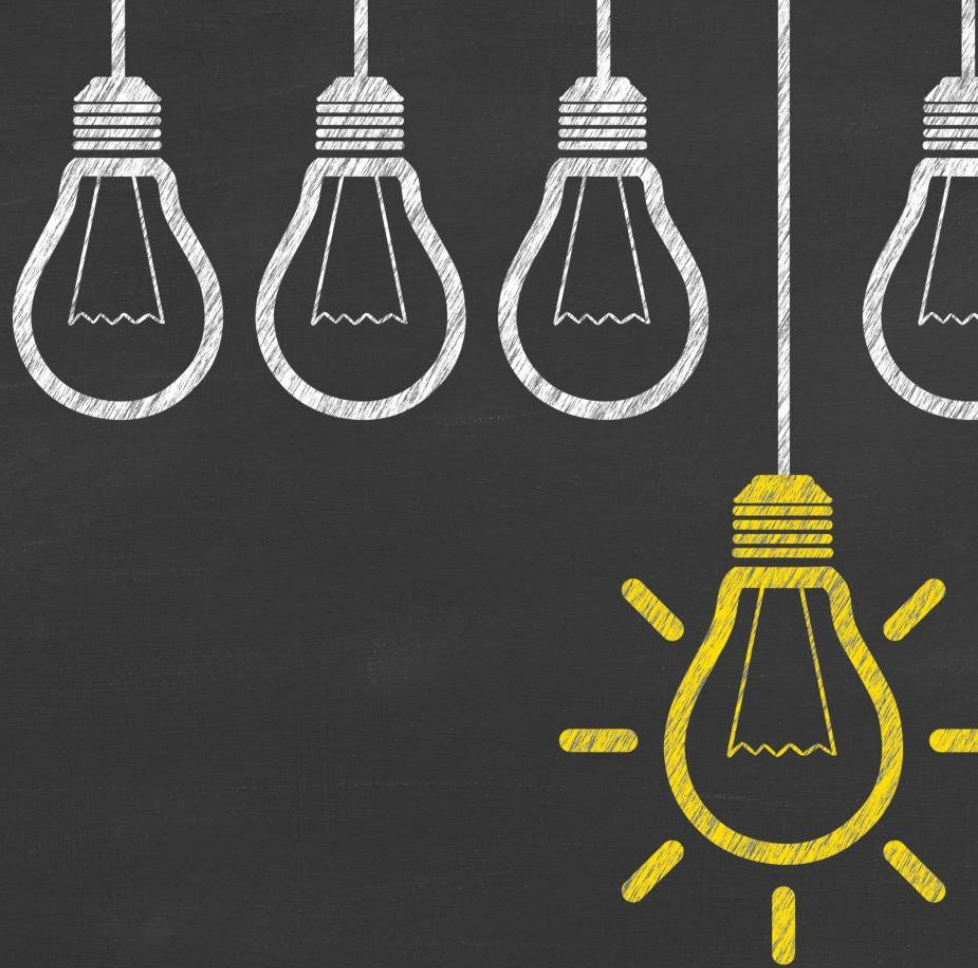
Test Administration and Security



PRECONFIGURED
TESTING SESSIONS



NEW BOOKLETS FOR
PAPER TESTERS



CASAS Aids to Utilize Test Results

Go to <https://www.casas.org/product-overviews/assessments> to learn more about the assessment(s) you are using.

- Test forms, timing, and scale score ranges
- Grade level equivalents
- Test blueprints
- TOPSpro reports

Test Timing for STEPS Test Series



**Students must be allowed up to the time listed to complete the test, but most students will finish the test in less time.

Source: www.casas.org

Reading STEPS – Forms/Timing/Score Ranges

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	619R	28	30 minutes	
Locator	620R	14	15 minutes	
A	Forms 621R - 622R	33	30 minutes	160 - 196
B	Forms 623R - 624R	36	50 minutes	184 - 206
C	Forms 625R - 626R	36	75 minutes	197 - 216
D	Forms 627R - 628R	36	75 minutes	207 - 227
E	Forms 629R - 630R	36	75 minutes	217 - 251

Listening STEPS – Forms/Timing/Score Ranges

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	619L	28	30 minutes	
Locator	620L	14	15 minutes	
A	Forms 621L - 622L	33	28 minutes	158 - 191
B	Forms 623L - 624L	36	45 minutes	182 - 201
C	Forms 625L - 626L	39	52 minutes	192 - 211
D	Forms 627L - 628L	39	56 minutes	202 - 221
E	Forms 629L - 630L	39	38 minutes	212 - 235

Test Timing for Reading GOALS



and Math GOALS 2



**Students must be allowed up to the time listed to complete the test, but most students will finish the test in less time.

Source: www.casas.org

Reading GOALS – Forms/Timing/Score Ranges

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges
Locator	104 R	12	15 minutes	
Appraisal	900R	28	30 minutes	
A	Forms 901R – 902R	39	60 minutes	165 - 212
B	Forms 903R – 904R	40	75 minutes	196 - 225
C	Forms 905R – 906R	40	75 minutes	210 - 238
D	Forms 907R – 908R	40	75 minutes	228 - 262

Math GOALS 2 – Forms/Timing/Score Ranges

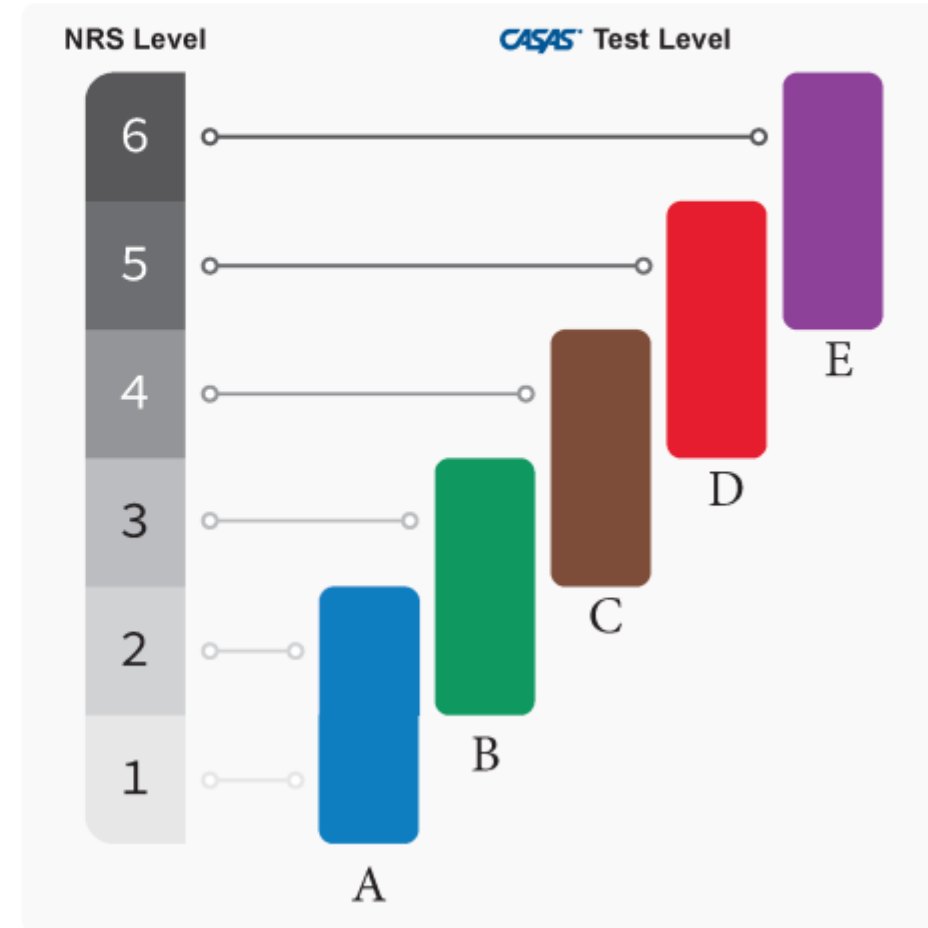
CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	919M	28	30 minutes	
Locator	920M	14	15 minutes	
A	Forms 921M - 922M	33	50 minutes	171 - 203
B	Forms 923M - 924M	36	65 minutes	193 - 213
C	Forms 925M - 926M	36	75 minutes	204 - 224
D	Forms 927M - 928M	36	75 minutes	214 - 235
E	Forms 929M - 930M	36	90 minutes	225 - 255

Reading STEPS

NRS Level Breakdown

NRS ESL Levels	ESL Level Names	Reading STEPS Scale Score Ranges	Grade Level
1	Beginning ESL Literacy	183 and below	K
2	Low Beginning ESL	184 – 189	K
		190 – 196	1
3	High Beginning ESL	197 – 206	1
4	Low Intermediate ESL	207 – 211	2
		212 – 216	3
5	High Intermediate ESL	217 – 222	4
		223 – 227	5
6	Advanced ESL	228 – 230	6
		231 – 234	7
		235 – 238	8
	Exit Advanced ESL	239 and above	9+

Test Level Breakdown

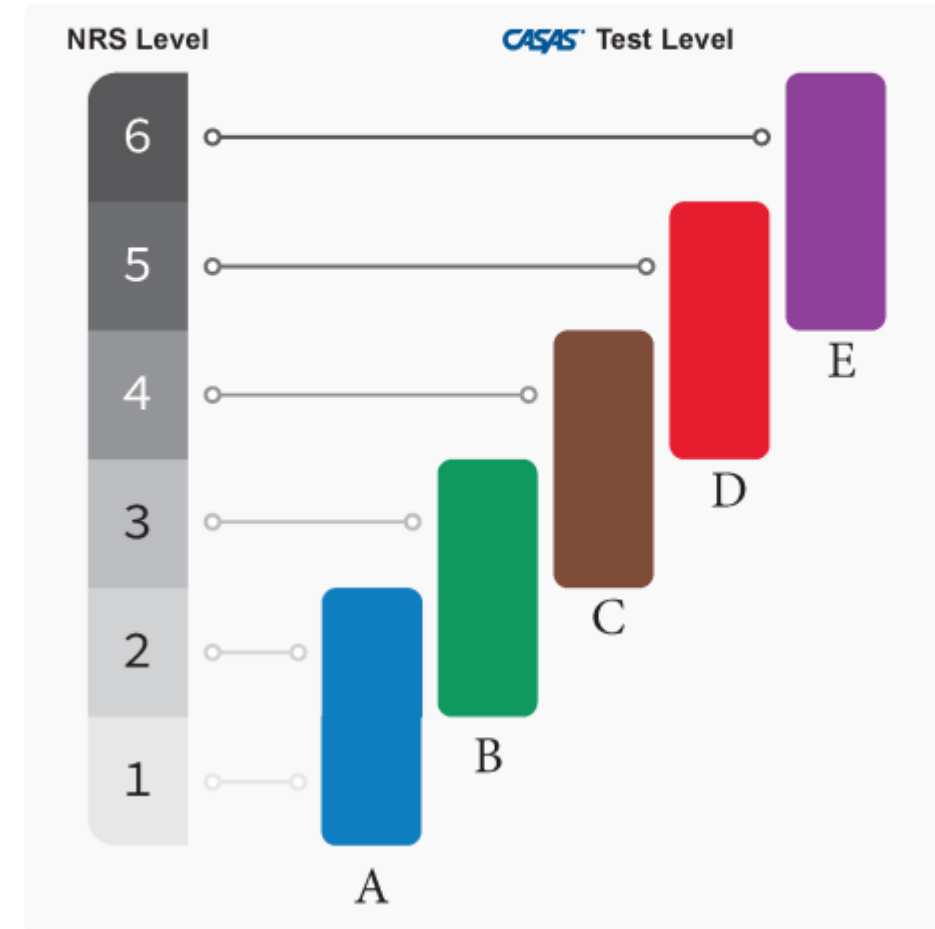


Listening STEPS

NRS Level Breakdown

NRS ESL Levels	ESL Level Names	Listening STEPS Scale Score Ranges	Grade Level
1	Beginning ESL Literacy	181 and below	K
2	Low Beginning ESL	182 – 186	K
		187 – 191	1
3	High Beginning ESL	192 – 201	1
4	Low Intermediate ESL	202 – 206	2
		207 – 211	3
5	High Intermediate ESL	212 – 216	4
		217 – 221	5
6	Advanced ESL	222 – 224	6
		225 – 227	7
		228 – 231	8
	Exit Advanced ESL	232 and above	9+

Test Level Breakdown



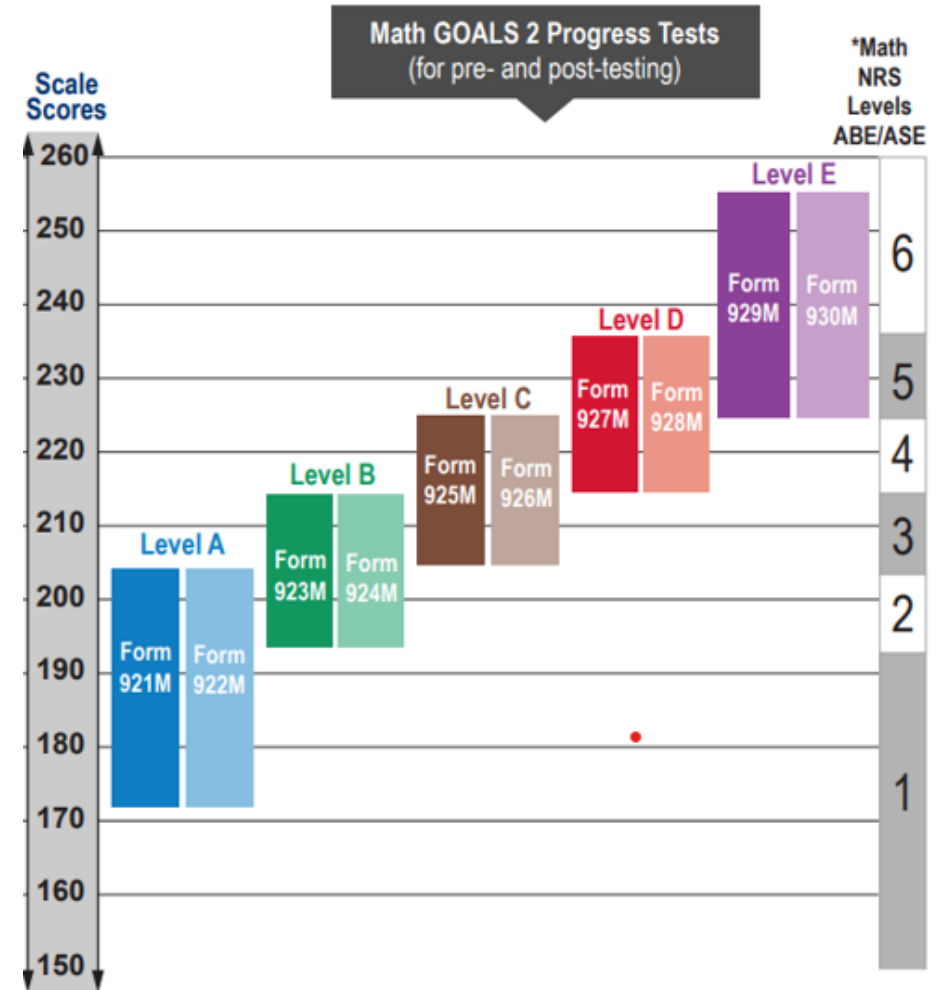
Math GOALS 2



NRS Level Breakdown

NRS ABE/ASE Levels	ABE/ASE Level Names	Math GOALS 2 Scale Score Ranges	Grade Level
1	Beginning ABE Literacy	183 and below	K
		184 – 192	1
2	Beginning Basic Education	193 – 198	2
		199 – 203	3
3	Low Intermediate Education	204 – 208	4
		209 – 213	5
4	Middle Intermediate Education	214 – 220	6
		221 – 224	7
5	High Intermediate Education	225 – 228	7
		229 – 235	8
6	Adult Secondary Education	236 – 240	9
		241 – 244	10
		245 – 248	11
		249 and above	12

Test Level Breakdown



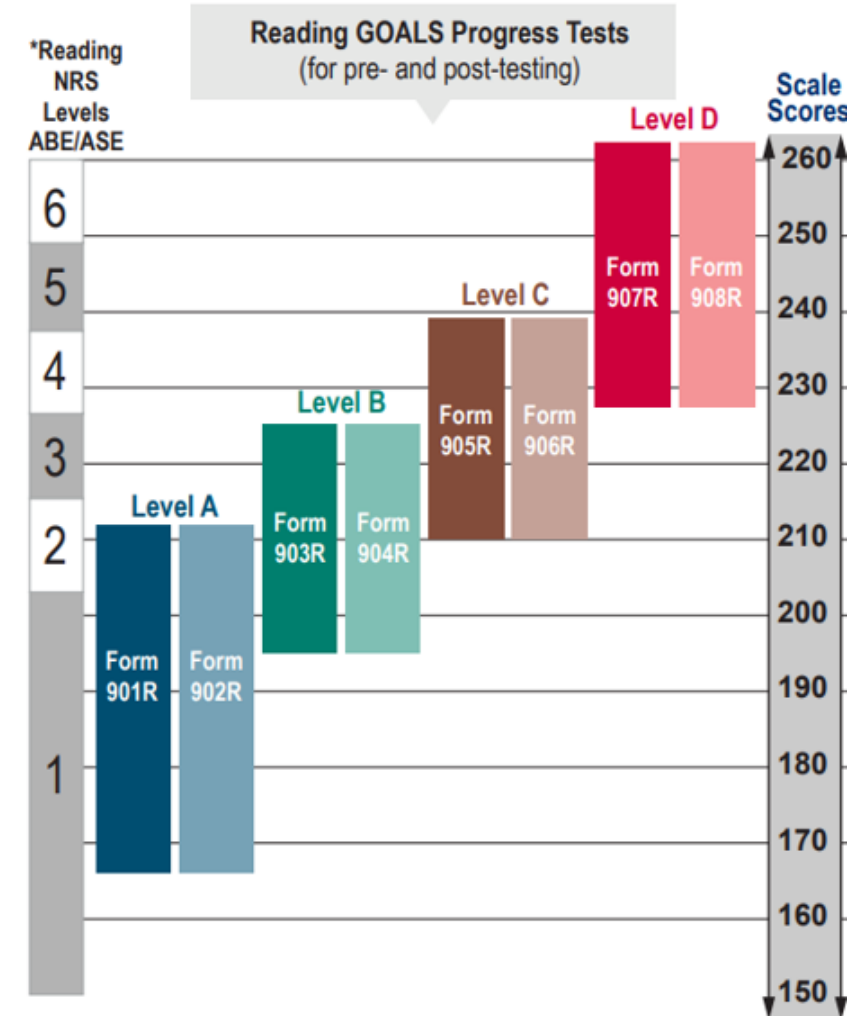
Reading GOALS

NRS Level Breakdown

NRS ABE/ASE Levels	ABE/ASE Level Names	Reading GOALS Scale Score Ranges	Grade Level
1	Beginning ABE Literacy	193 and below	K
		194 – 203	1
2	Beginning Basic Education	204 – 210	2
		211 – 216	3
3	Low Intermediate Basic Education	217 – 222	4
		223 – 227	5
4	High Intermediate Basic Education	228 – 230	6
		231 – 234	7
		235 – 238	8
5	Low Adult Secondary Education	239 – 243	9
		244 – 248	10
6	High Adult Secondary Education	249 – 253	11
		254 and above	12



Test Level Breakdown



CASAS Reading STEPS Test Blueprint LEVEL A

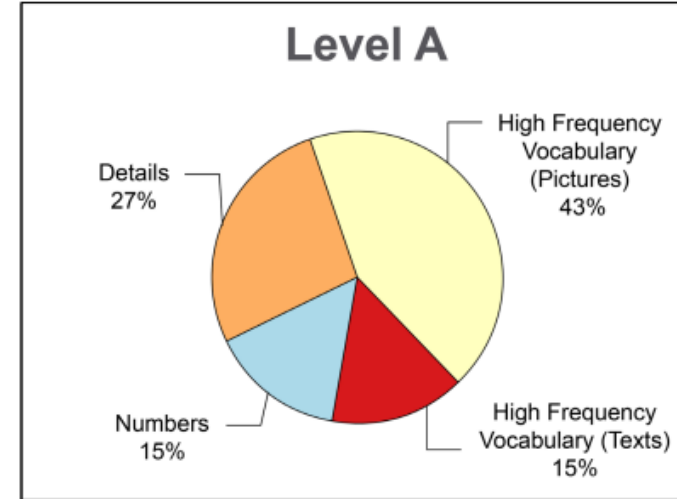


DOWNLOAD AT

<https://www.casas.org/product-overviews/assessments/reading-steps>



Reading STEPS Content Standard Blueprint



NRS Educational Functioning Levels
Levels 1 and 2

English Language Proficiency Standards
Level 1

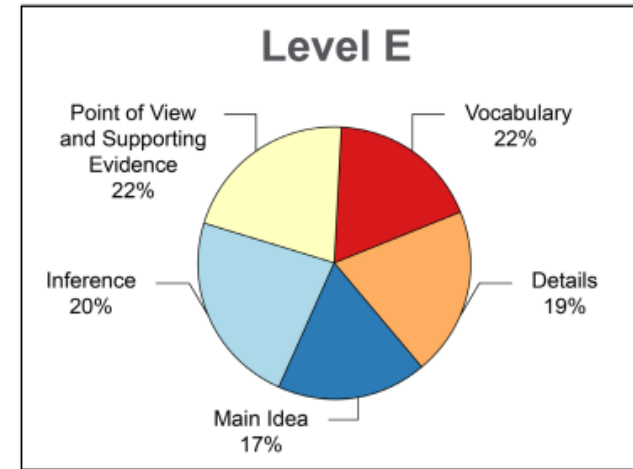
Content Areas	ELP Standard	% of test items
High-frequency Vocabulary (Pictures) Photos Symbols	8	43%
High-frequency Vocabulary (Texts) Words on forms Abbreviations	8	15%
Numbers Time Number words Money and prices Number formatting	8	15%
Details Retell key details	1	27%

CASAS Reading STEPS Test Blueprint LEVEL E



DOWNLOAD AT

<https://www.casas.org/product-overviews/assessments/reading-steps>

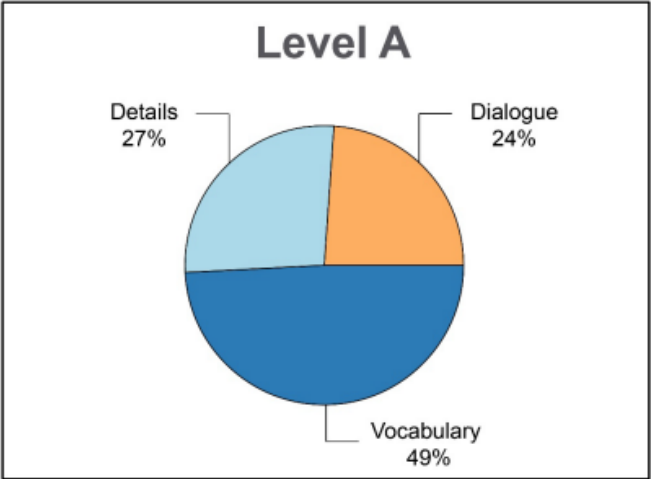


NRS Educational Functioning Levels
Levels 5 and 6

English Language Proficiency Standards
Levels 4 and 5

Content Areas	ELP Standard	% of test items
Vocabulary Understand academic vocabulary Understand words with multiple meanings	8	22%
Details Retell key details Locate/Compare details	1	19%
Main Idea Identify the main topic Identify an author's purpose	1	17%
Inference Infer/Draw conclusions	1	20%
Point of View and Supporting Evidence Identify an author's point of view Identify supporting evidence	6	22%

CASAS Listening STEPS Test Blueprint LEVEL A



NRS Educational Functioning Levels
Levels 1 and 2

English Language Proficiency Standards
Level 1

Content Areas	ELP Standard	% of test items
Dialogue Continue the conversation	2	24%
Vocabulary Understand high-frequency words	1	49%
Details Retell key details	1	27%

DOWNLOAD AT

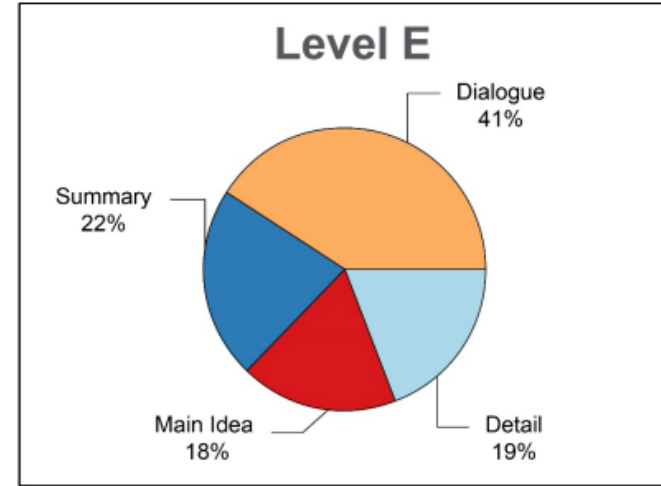
<https://www.casas.org/product-overviews/assessments/reading-steps>

CASAS Listening STEPS Test Blueprint LEVEL E



DOWNLOAD AT

<https://www.casas.org/product-overviews/assessments/reading-steps>



NRS Educational Functioning Levels
Levels 5 and 6

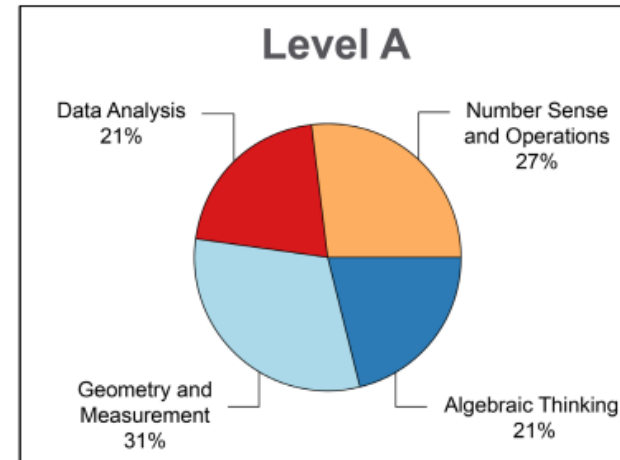
English Language Proficiency Standards
Levels 4 and 5

Content Areas	ELP Standard	% of test items
Dialogue Continue the conversation	2	41%
Details Retell key details	1	19%
Main Idea Identify the main topic	1	18%
Summary Summarize	1	22%

CASAS GOALS Math 2 Test Blueprint - LEVEL A



DOWNLOAD AT
<https://www.casas.org/product-overviews/assessments/math-goals-2>



NRS Educational Functioning Levels
Levels 1 and 2

College and Career Readiness Standards (CCRS)
Levels A and B

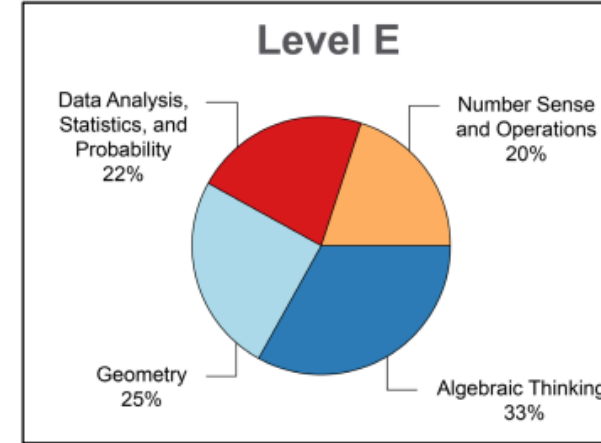
Content Area	CCRS	% of test items
Number Sense and Operations Understand place value Compute using the four operations	NBT	27%
Algebraic Thinking Apply properties of the four operations Determine unknown numbers	OA	21%
Geometry and Measurement Compare shapes Solve perimeter and area problems Measure with non-standard and metric units Solve problems using time and liquid volumes	G MD	31%
Data Analysis Interpret simple data sets, bar graphs and line graphs Solve one- and two-step problems using bar graphs	MD	21%

CASAS GOALS Math 2 Test Blueprint - LEVEL E



DOWNLOAD AT

<https://www.casas.org/product-overviews/assessments/math-goals-2>



NRS Educational Functioning Levels
Levels 5 and 6

College and Career Readiness Standards (CCRS)
Levels D and E

Content Area	CCRS	% of test items
Number Sense and Operations Solve multi-step problems using rates and proportional relationships Understand radicals and irrational numbers	NS RN	20%
Algebraic Thinking Solve problems involving inequalities, pairs of simultaneous linear equations, and quadratic expressions Understand and use function notation Rearrange formulas to highlight a quantity of interest	EE F A.APR A.REI A.CED F.LE F.IF	33%
Geometry Solve real-world problems involving volume and surface area Apply the Pythagorean theorem in real-world contexts and on the coordinate plane Solve problems involving similarity and congruence Understand the concept of density based on area and volume	G G.CO G.SRT G.GMD G.MG	25%
Data Analysis, Statistics, and Probability Understand and apply the concept of probability Use 2-way tables to interpret bivariate data Interpret and compare data sets, including comparisons of statistical variability	SP S.ID	22%

Other Reports – Competency Blueprints

[Reading STEPS Competency Blueprints](#)

[Listening STEPS Competency Blueprints](#)

[Math GOALS 2 Competency Blueprints](#)

Sample, Student

ID# 5615969

Agency: 4908 – Rolling Hills Adult School

Program: High School Diploma

Most Recent	Form	Date	Scale Score	NRS Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Math	918M	12/10/2019	221	4	C/D	38	13	38	6.9
Reading	907R	12/10/2019	243	5	D	40	24	40	9.9

Reading Competencies	N	Correct
Community Resources	4	100 %
Health	2	0 %
Employment	17	47 %
Government and Law	12	58 %
Learning and Thinking Skills	5	100 %

Math Competencies	N	Correct
Consumer Economics	8	50 %
Community Resources	5	20 %
Employment	17	35 %
Government and Law	1	0 %
Computation	7	28 %

Reading Tasks	N	Correct
Forms	4	50 %
Charts, maps, consumer billings, matrices, graphs, tables	3	66 %
Articles, paragraphs, sentences, directions, manuals	31	64 %
Signs, price tags, advertisements, product labels	2	0 %

GED subsection:	Student Sample's likelihood to pass is:
Reasoning through Language Arts	Medium May pass – more study may be needed
Mathematical Reasoning	Low More study needed

NRS Educational Functioning Levels		CASAS Score Ranges	
EFL	ABE	900R	900M
1	ABE Level 1	203 & below	193 & below
2	ABE Level 2	204-216	194-203
3	ABE Level 3	217-227	204-214
4	ABE Level 4	228-238	215-225
5	ABE Level 5	239-248	226-235
6	ABE Level 6	249 & above	236 & above

College & Career Readiness Standards	CCR Reading Anchor Standards	N	Correct
Reading Content Areas			
Vocabulary			
Academic	R4	4	50 %
Meaning from context	R4	4	50 %
Reading Comprehension Skills			
Locate details	R1	7	71 %
Identify main idea, Author's purpose	R2, R6	3	100 %
Higher Order Reading Skills			
Locate/Compare details, Infer/Draw conclusions	R1, R9	11	36 %
Text structure	R5	3	100 %
Author's point of view	R6	4	50 %
Analyze claim	R8	4	75 %

College & Career Readiness Standards	N	Correct
Math Content Areas		
Base Ten; Fractions and Ratios	8	50 %
Number and Operations: Base Ten		
Number System		
Algebra	9	22 %
Operations and Algebraic Thinking		
Expressions and Equations		
Functions		
Geometry	11	36 %
Geometry		
Measurement; Data Analysis	4	25 %
Measurement and Data		
Statistics and Probability	6	33 %
Statistics and Probability		

Math Tasks	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	11	45 %
Articles, paragraphs, sentences, directions, manuals	18	11 %
Signs, price tags, advertisements, product labels	1	0 %
Measurement scales, diagrams	7	71 %

HiSET subsection:	Student Sample's likelihood to pass is:
Language Arts - Reading	Medium May pass – more study may be needed
Mathematics	Low More study needed

Individual Skills Profile

The **Individual Skills Profile (ISP)** shows student performance in several areas. It lists the tests taken, form numbers, scale scores, NRS levels, and grade level equivalents (optional).

The report displays the CASAS Competency areas on the left side. On the right side, the report shows content standards results. The report also indicates student performance in the CASAS Task Areas.

A High School Equivalency (HSE) Predictor would display automatically if the student achieved an appropriate score to indicate the likelihood of passing an HSE test.

Available in both TE Basic and Enhanced Packages.

Agency: 4908 - Rolling Hills Adult School (RHAS) Form: 907R - Reading GOALS Level D
 Site: 01 - RHAS: North Campus Student: Sample, Student ID: 5615969
 Class: 020101 - AM: HSD/HSE Test Date: 12/10/2019
 Teacher: Teacher20@rhas.org Raw Score: 24 Scale Score: 243

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
2	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
3	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
4	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
7	Yes	5.1.6	3	Communicate one's opinion on a current issue
9	Yes	5.1.6	3	Communicate one's opinion on a current issue
10	Yes	5.1.6	3	Communicate one's opinion on a current issue
13	Yes	5.7.1	2	Interpret information on environmental issues
14	Yes	5.7.1	2	Interpret information on environmental issues
15	Yes	4.6.3	3	Interpret written workplace announcements and notices
17	Yes	4.6.3	3	Interpret written workplace announcements and notices
19	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
20	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
21	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
22	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
23	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
24	Yes	4.4.4	1	Interpret job responsibilities, performance reviews
27	Yes	4.4.4	1	Interpret job responsibilities, performance reviews
29	Yes	4.1.9	3	Identify procedures for career planning, self-assessment
33	Yes	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
34	Yes	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
36	Yes	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
37	Yes	5.8.2	3	Interpret information on economic issues and trends
38	Yes	5.8.2	3	Interpret information on economic issues and trends
5	No	3.3.4	4	Interpret information on medications and their proper and safe use
6	No	3.3.4	4	Interpret information on medications and their proper and safe use
8	No	5.1.6	3	Communicate one's opinion on a current issue
11	No	5.1.6	3	Communicate one's opinion on a current issue
12	No	5.7.1	2	Interpret information on environmental issues
16	No	4.6.3	3	Interpret written workplace announcements and notices
18	No	4.6.3	3	Interpret written workplace announcements and notices
25	No	4.4.4	1	Interpret job responsibilities, performance reviews
26	No	4.4.4	1	Interpret job responsibilities, performance reviews
28	No	4.1.9	3	Identify procedures for career planning, self-assessment
30	No	4.1.9	3	Identify procedures for career planning, self-assessment
31	No	4.1.9	3	Identify procedures for career planning, self-assessment
32	No	4.1.9	3	Identify procedures for career planning, self-assessment
35	No	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
39	No	5.8.2	3	Interpret information on economic issues and trends
40	No	5.8.2	3	Interpret information on economic issues and trends

* Score(s) outside of accuracy range; gain not completed
 ♦ Score is a conservative estimate; retesting is recommended

Student Competency Performance

The **Student Competency Performance (SCP)** report shows how a student responded to the competencies measured on a test form. This report displays the competency number and description for each test item and whether the student correctly answered the item.

Available in both Basic and TE Enhanced packages

Class Performance

by Test Item & Competency

Agency: 4908 - Rolling Hills Adult School (RHAS) Teacher: Teacher20@rhas.org
 Site: 01 - RHAS: North Campus Form: 903R - Reading GOALS Level B
 Class: 020101 - AM: HSD/HSE Total Tests: 2 Total Students: 2

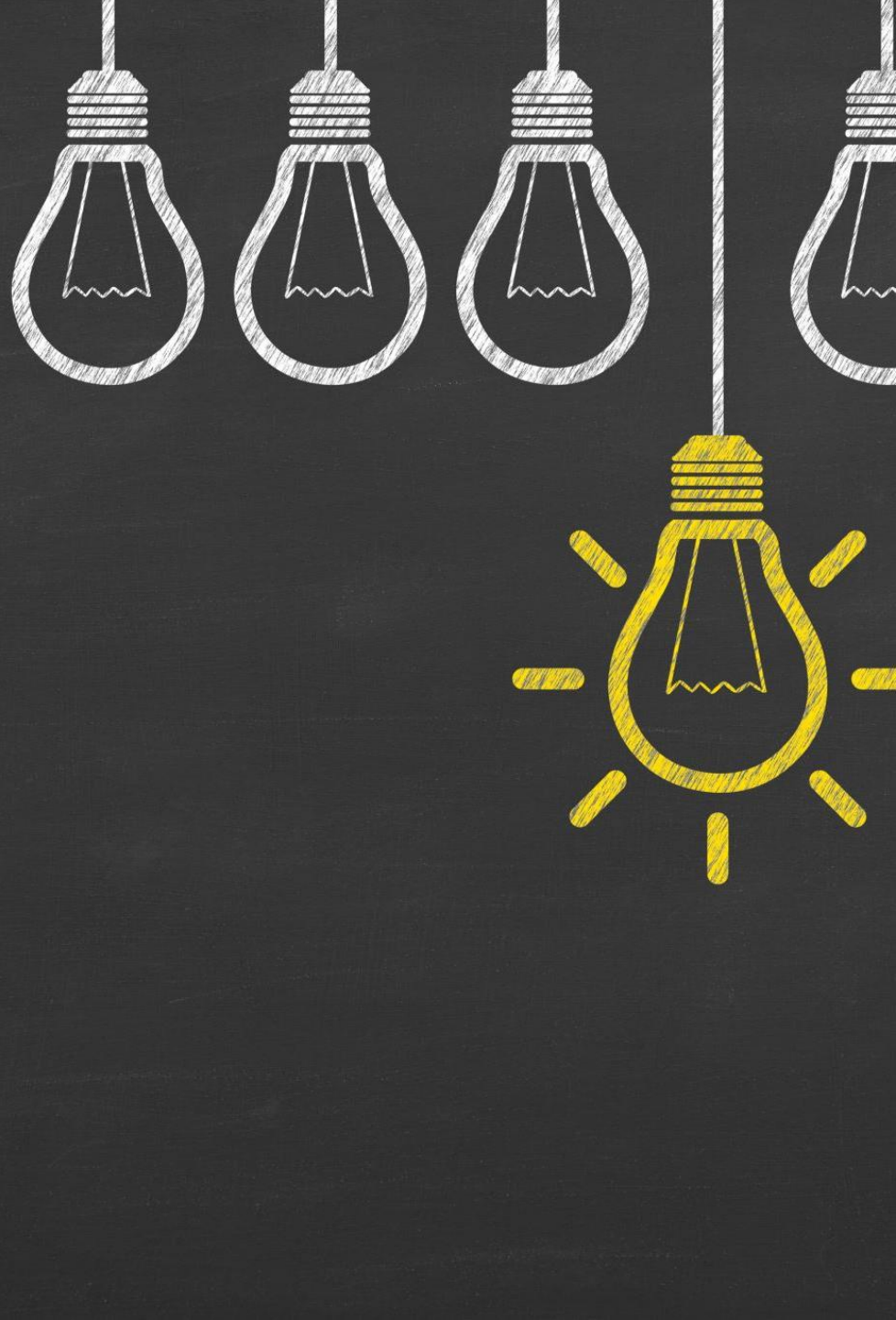
Position	Correct?	Comp No.	Task	Competency Description
10	0 %	1.3.3	3	Identify, use methods to buy goods, services, make returns
11	0 %	1.7.2	4	Interpret clothing care labels
19	0 %	4.1.4	4	Identify, use info. about training opportunities
24	0 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
33	0 %	1.3.2	1	Interpret credit apps./recognize how to use, maintain credit
35	0 %	4.3.2	4	Interpret work safety manuals and related publications
36	0 %	4.1.9	3	Identify procedures for career planning, self-assessment
38	0 %	4.1.9	3	Identify procedures for career planning, self-assessment
3	50 %	2.8.6	3	Interpret information from schools and communicate with school personnel
5	50 %	2.8.6	3	Interpret information from schools and communicate with school personnel
7	50 %	4.2.5	3	Interpret information about employee benefits
8	50 %	4.2.5	3	Interpret information about employee benefits
9	50 %	1.3.3	3	Identify, use methods to buy goods, services, make returns
12	50 %	4.1.3	4	Identify, use information in job descriptions, ads
14	50 %	3.4.1	3	Interpret product label directions and safety warnings
15	50 %	3.4.1	2	Interpret product label directions and safety warnings
16	50 %	1.9.5	4	Interpret information related to selecting, purchasing a car
17	50 %	1.9.5	4	Interpret information related to selecting, purchasing a car
20	50 %	4.1.4	4	Identify, use info. about training opportunities
21	50 %	4.1.4	4	Identify, use info. about training opportunities
25	50 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
31	50 %	1.3.2	1	Interpret credit apps./recognize how to use, maintain credit
34	50 %	4.3.2	4	Interpret work safety manuals and related publications
37	50 %	4.1.9	3	Identify procedures for career planning, self-assessment
39	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
40	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
1	100 %	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
2	100 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
4	100 %	2.8.6	3	Interpret information from schools and communicate with school personnel
6	100 %	2.8.6	3	Interpret information from schools and communicate with school personnel
13	100 %	4.1.3	4	Identify, use information in job descriptions, ads
18	100 %	1.9.5	4	Interpret information related to selecting, purchasing a car
22	100 %	1.3.6	4	Use coin-operated machines
23	100 %	1.3.6	4	Use coin-operated machines
26	100 %	1.4.2	4	Select housing by interpreting ads, signs, and other info.
27	100 %	1.4.2	4	Select housing by interpreting ads, signs, and other info.
28	100 %	2.8.3	1	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.
29	100 %	2.8.3	1	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.
30	100 %	2.8.3	1	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.
32	100 %	1.3.2	1	Interpret credit apps./recognize how to use, maintain credit

Note: Test records using raw score override are not represented.

Competency Performance Summary

The **Competency Performance Summary** summarizes how a **class** performed on a given test. With this report, teachers can see the percentage of students who correctly answered each item or competency. Teachers use this report as a lesson planning tool to focus on the needs of the entire class.

Available only in TE Enhanced package.



The Tests

FAQs

- What can I use for my pre-lit learners, now that 27 and 28 are going away?
- How will the STEPS test assess academic vocabulary?
- How will the STEPS test assess point of view?
- Is algebra tested at all levels?
- Will I see geometry throughout the levels?

Sample Test Items

Reading GOALS

Math GOALS

Math GOALS 2

Life and Work Reading

Life and Work Listening

STEPS Reading

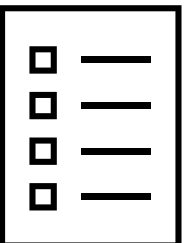
STEPS Listening

Sample Test Items:

- ❖ Not actual tests
- ❖ Not predictors of student performance
- ❖ Not valid for level placement, assessment, or for reporting standardized scores

Use Sample Test Items to:

- ❖ Familiarize and give students practice with CASAS items
- ❖ Make future testing go smoothly
- ❖ Help reduce student test-taking anxiety



Sample Test Items

Reading STEPS

What should I do for my pre-lit learners since 27/28 are going away?



Reading STEPS Sample Items NRS Level 1

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#1	High-frequency Vocabulary (Pictures) Photo items	8	1.2	4	D



- A. shirts
- B. shoes
- C. shorts
- D. socks

Sample Test Items

Reading STEPS

What should I do for my pre-lit learners since 27/28 are going away?



Reading STEPS Sample Items NRS Level 1

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#2	High-frequency Vocabulary (Texts) Abbreviations	8	2.3	3	C



- A. October
- B. November
- C. December
- D. January

*citation: image taken from Sample Test Items (www.casas.org) Not an actual test item.

Sample Test Items

Reading STEPS

What should I do for my pre-lit learners since 27/28 are going away?



Reading STEPS Sample Items NRS Level 1

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#3	Numbers Number formatting	8	2.3	3	A



- A. 3-29-84
- B. 5-29-84
- C. 7-29-84
- D. 9-29-84

*citation: image taken from Sample Test Items (www.casas.org) Not an actual test item.

Sample Test Items

Reading STEPS

What should I do for my pre-lit learners since 27/28 are going away?



Reading STEPS Sample Items NRS Level 2

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#4	High-frequency Vocabulary (Pictures) Symbols	8	2.2	4	A



- A. bus
- B. train
- C. plane
- D. bike


*citation: image taken from Sample Test Items (www.casas.org) Not an actual test item.

Sample Test Items

Reading STEPS

How will STEPS assess academic vocabulary?

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#17	Vocabulary Understand academic vocabulary	8	4.1	4	B

 **Job Search**

Job Title, Keywords

Location

Townsville

Search

1 Result

Position: Zoo Helper
234 Zoo Drive, Townsville PA
Posted: 2 days ago Salary: \$12.41 - \$27.84 per hour Part Time

The Zoo Helper will answer questions from zoo visitors and provide information about the animals. The Zoo Helper does not take care of the animals. During the summer, the Zoo Helper will teach at the children's summer camps.
Hours: Monday – Friday, 8 a.m. to 12 p.m.

Apply Now!

The word provide means _____.


- A. learn
- B. give
- C. take
- D. read

Sample Test Items

Reading STEPS

How will STEPS assess academic vocabulary?

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#26	Vocabulary Understand academic vocabulary	8	4.1	4	A

 **North Coast Dental Center is Hiring!**

Wanted: Dental Assistants Duties include: <ul style="list-style-type: none">- Provide administrative support- Sterilize instruments- Process dental x-rays taken by hygienist- Prepare patients for treatment- Schedule appointments- Fill out insurance forms Requirements: <ul style="list-style-type: none">- Certificate of attendance for at least 6 months in dental assistant training- At least 2 years' work experience as a dental assistant	Wanted: Dental Hygienists Duties include: <ul style="list-style-type: none">- Treat oral disease- Educate patients on disease prevention- Perform routine dental exams- Provide regular dental care- Take and interpret dental x-rays- <u>Document</u> patient health history- Work as a dental assistant when necessary Requirements: <ul style="list-style-type: none">- Associate or bachelor's degree in dental hygiene- At least 2 years' work experience as a dental hygienist
--	---

Apply online at northcoastdds@health.com

What does document mean in this notice?

- A. record
- B. download
- C. question
- D. communicate

Sample Test Items

Reading STEPS

How will STEPS assess author's purpose?

Item	Content Area	ELP Standard	CASAS Competency	Task Area	Key
#27	Main Idea Identify an author's purpose	1	4.6	3	A

The screenshot shows an email client window. At the top, there's a 'Send' button and some icons. Below that, the 'To:' field contains 'Brianna Sanders' and the 'Subject:' field contains 'Leave of Absence'. The main body of the email starts with 'Hi Brianna,' followed by two paragraphs. The first paragraph discusses approving a two-week leave of absence and mentions a replacement. The second paragraph discusses a meeting to complete paperwork. The email is signed 'Amira Safar, Senior Manager, Ludlow Inc.'.

1 I approved your request for a two-week leave of absence. I understand
2 your need to take time off to help your mother recover from her
3 surgery. I talked to Isaiah Moran from the Online Training team about
4 being your temporary replacement. He said he would gladly help out
5 while you are gone. Please make sure you take the time to meet with
6 him before you leave. He's not prepared as of today.
7
8 Let's meet tomorrow afternoon at 2:00 p.m. to complete the
9 paperwork. Let me know if you have any concerns. We look forward to
10 your return. You are a valued employee.

Amira Safar
Senior Manager, Ludlow Inc.

What is the main purpose of this e-mail?

- A. to approve Brianna's request for time off
- B. to request that Brianna find a replacement
- C. to schedule a meeting with Brianna
- D. to ask Brianna to fill in for an absent co-worker

Sample Test Items

Math GOALS 2

Is algebra tested at all levels?

Item	Content Area	CCR Standard	CASAS Competency	Task Area	Key
#2	Algebraic Thinking	OA	1.2	0	A

Josie had 8 cookies. She ate some cookies after dinner. Now she has 5 cookies left.

Before Dinner



After Dinner



How many cookies did Josie eat?

- A. 3
- B. 4
- C. 5
- D. 6

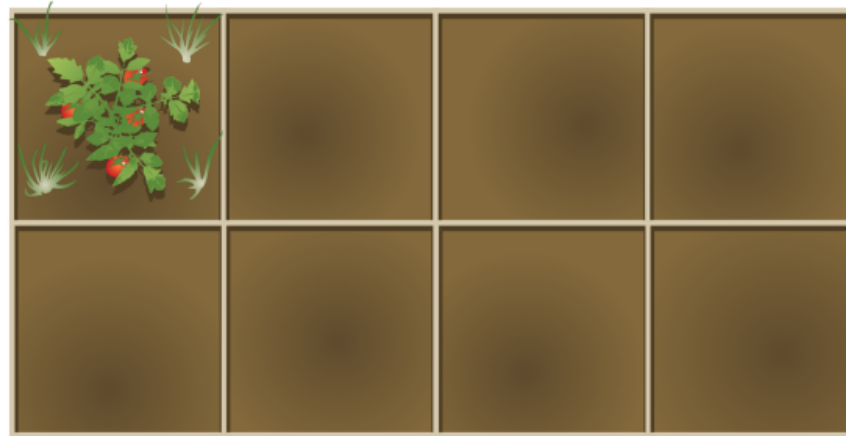
Sample Test Items

Math GOALS 2

Is algebra tested at all levels?

Item	Content Area	CCR Standard	CASAS Competency	Task Area	Key
#6	Algebraic Thinking	OA	2.6	5	D

Nicole is planting a vegetable garden. The garden will have 8 equal parts. In each part, Nicole will plant 1 tomato plant and 4 onion plants.



How many total plants will Nicole have in her garden?

- A. 5
- B. 8
- C. 32
- D. 40

Sample Test Items

Math GOALS 2

Is algebra tested at all levels?



Math GOALS 2 Sample Items NRS Level 5

Item	Content Area	CCR Standard	CASAS Competency	Task Area	Key
#18	Algebraic Thinking	EE	2.6	3	B

The community pool had an event to raise money. The price to go in the pool was \$6 for adults and \$2 for students. 220 people went in the pool. The event raised \$720.

How many adults went in the pool?

- A. 50
- B. 70
- C. 120
- D. 150

Sample Test Items

Math GOALS 2

Is algebra tested at all levels?



Math GOALS 2 Sample Items NRS Level 6

Item	Content Area	CCR Standard	CASAS Competency	Task Area	Key
#22	Algebraic Thinking	A.APR	6.0	0	C


$$(2x^3 + x^2 + 4x - 6) + (2x^2 + 3x + 3) =$$

- A. $4x^5 + x^2 + 12x - 18$
- B. $2x^3 + 2x^2 + 7x + 9$
- C. $2x^3 + 3x^2 + 7x - 3$
- D. $x^3 + 6x^2 + x - 3$

How to Order New Tests

Order New Tests



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[Employability Math](#)

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Click on the “Order Now” button

Listening STEPS

[Order Now](#)

The CASAS Listening STEPS (Student Test of English Progress and Success) assessment is aligned with the English Language Proficiency (ELP) Standards for Adult Education and includes 5 test levels to support improved accuracy resulting in better student outcomes.

Target Population	English as a Second Language (ESL)
Uses	Progress testing in everyday life and workplace English language skills (Listening)
Difficulty Level	Beginning literacy (Level A) to Advanced ESL (Level E)
Placement Tests	CASAS eTests: Locator or Appraisal for placement into pretest Paper Tests: Appraisal for placement into pretest
Training Requirement	CASAS Implementation Training
NRS Approval	Yes: <i>English as a Second Language (ESL)</i>

Purchase CASAS Paper Tests

Reading STEPS
and
Math GOALS 2

Item	Price Each
Test Administration Manual (TAM) (one for each testing site)	\$55.00
Appraisal Test Booklets (set of 25)	\$125.00
Test Booklets (set of 25 for each of 10 forms)	\$125.00 X 10
Complete Sets (set of 5 each form)	\$287.50
Complete Sets (set of 10 each form)	\$550.00
General Purpose Answer Sheets (set of 100)	\$75.00

CASAS eTest Software options



TE Basic Package

Supports student-level implementation

Basic Web-test Units (WTUs)

Quantity	Code	Price each
100 - 500	WTU-0001	\$3.50
501-1000		\$2.40
1001-5000		\$2.20
5001+		\$1.95

Reports for individual students:

- Skills Profile
- Content Standards
- Competency Performance
- Learning Gains
- Next Assigned Test
- Personal Score Report
- Student Profile
- Test History
- Test Administrations
- Check your WTU Remaining Balance!



TE Enhanced Package

Supports student, class, program, and accountability-level implementation

Enhanced TOPSpro Enterprise Units (TEUs)

Quantity	Code	Price each
100 - 500	TEU-0001	\$3.80
501-1000		\$3.10
1001-5000		\$2.85
5001+		\$2.60

Reports for students, classes, programs, and accountability:

- **All Basic Package Reports plus**
- Class Summary Reports
- Class Attendance
- Demographics
- WSCS Reports
- Site / Agency-Level Reports
- Program Outcomes
- Data Integrity
- State Reports
- Federal Reports
- Check your TEU Remaining Balance!

Questions?

Email Marty Olsen – martha.olsen@gmail.com

All links in this presentation can be found at:
PowerPoint PDF – <https://tinyurl.com/2kcxwcun>
Training links - <https://tinyurl.com/hfem28pn>